

BATES CURRICULUM AND GENERAL EDUCATION REQUIREMENTS

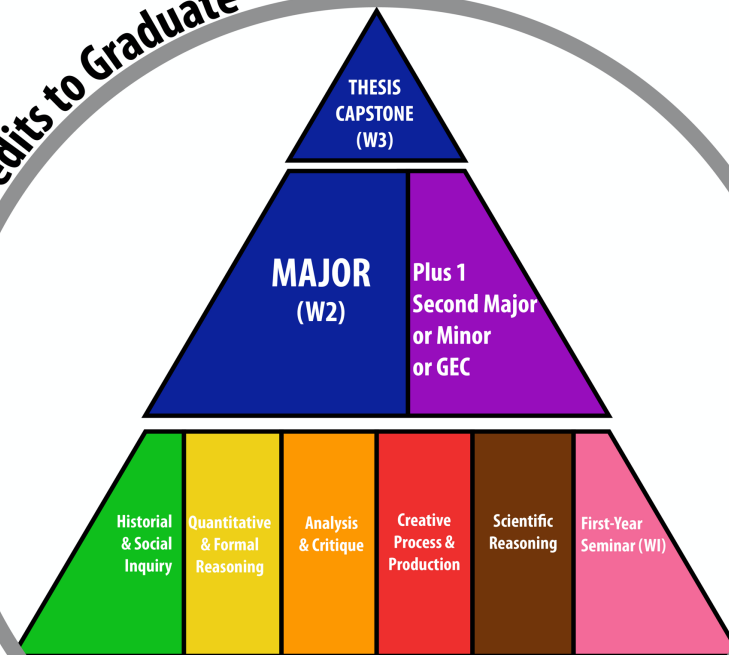
General Education Requirements

- 5 Mode of Inquiry (MOI) Courses (each satisfied by at least a .5 credit course—per May 2024 legislation)
- 3 W courses (W1 (which is the FYS), W2 (often a course within the major), and W3 (thesis or capstone))
- Major + 1 (2nd Major or Minor or GEC)
- 2 short-term courses (students can take up to 3 short-term courses; they cannot take 4)
- No fewer than 32 credits (4 of which can come from outside of Bates, e.g., AP, IB, or A-Level or summer study [not including study abroad/away via Global Education])

How does your course relate to the curriculum and the general education requirements?

- ◇ Could your course be tagged with 1 or 2 MOIs? (Courses are tagged at the course proposal stage)
- ◇ Is your course writing attentive and at what level? (Remember, all First-Year Seminars are W1s, most theses and capstones are W3s, so you might focus on whether your course could be a W2)
- ◇ Is your course a requirement or an elective within a major or minor? (Check with your academic unit's chair)
- ◇ Does your course fulfil the goals of 1 or more GECs? (You can review all of the GECs and who the GEC coordinators are at the Bates Catalog www.bates.edu/catalog)
- ◇ Could your course be cross-listed among multiple fields of study/academic units? (Check with the chair of each unit; cross-listing is done at the course proposal stage)
- ◇ You might hear a lot about something called RPPC. RPPC stands for "Race, Power, Privilege, and Colonialism," and students are required to start fulfilling requirements in this area beginning with the Class of 2030 with courses offered beginning in Fall 2026)

32 Credits to Graduate



Resources

You should always check in with the chair of your academic to review how your course might relate to different elements of the curriculum and general education requirements

You can also turn to the staff at the Center for Inclusive Teaching and Learning (CITL) for answers and support

You can also reach out to Associate Dean of the Faculty Stephen Engel (sengel@bates.edu) with questions

ACADEMIC POLICIES: SOME BASICS

Exam Scheduling Policy

- If students are seeking information regarding whether an in-term exam or a final exam can be rescheduled, they should go to <https://www.bates.edu/student-affairs/examinations/>
- Student final exam times are set by the Registrar, and students are advised to not make travel plans that conflict with their appointed exam time well in advance of recesses.
- If a student has more than 2 final exams in a given day or at the same time, they can have 1 moved and proctored by Accessible Education.
- If faculty have a final exam time that they plan not to use, please notify the Registrar. You can use this time for class activities that are evaluative, e.g., final presentations
- Final exams cannot be during the last week classes
- In-term exams should not be the first class after a break

College-Wide Class Attendance Policy

- Each instructor shall, in writing, at the beginning of each semester or Short Term, make clear to the students in the course the expectations regarding attendance and nonattendance at classes and laboratories.
- It is the responsibility of each instructor to outline their expectations regarding attendance at the start of each semester on the course syllabus so that each enrolled student can make an informed choice regarding the continued enrollment in the course.
- A student's participation in the work of a course is a precondition for receiving credit for the course. Students registering late or who miss class are expected to make up all missed assignments in a manner determined by the instructor.
- For more information, go to <https://www.bates.edu/dof/course-attendance-policy-guideline-for-absences/>

FERPA

"When in doubt don't give it out!" – Be aware that much of what you are coming into contact with in your interactions with students is likely protected information as part of their education record. If you have questions, please contact registrar@bates.edu

Religious Holiday Observance and Class Examination

- Bates recognizes the right of students to fulfill their religious obligations and practices. Faculty are encouraged to consult <https://www.bates.edu/multifaith/multifaith-calendar/> when developing course syllabi to avoid conflicts between in class examinations and major religious holidays when possible
- It may not be possible to avoid all conflicts between scheduled examinations and religious holidays. **Students are expected to approach the instructor within the first 3 weeks of the semester if there is a conflict between a scheduled examination, paper, or project due date and a significant religious holiday observed by the student.**
- The Office of Accessible Education is available to proctor makeup exams for students who miss exams due to observance of a significant religious holiday, illness, severe medical or psychological issues, or personal emergencies.

Resources

For more information on academic policies, faculty are encouraged to utilize the resources at the Academic Advising Portal (<https://www.bates.edu/dof/fys-advising-portal/>) and to watch the "Academic Policy and Academic Advising Refresher" video (with transcript and slide deck also available at that Portal).

- ◇ If you have questions about FERPA contact registrar@bates.edu
- ◇ If you have questions about BatesReach contact Assistant Dean of Students Jess Berry at jberry4@bates.edu
- ◇ If you have questions about academic policy, you can reach out to Associate Dean of the Faculty Steve Engel at sengel@bates.edu