

June 2024

CURRICULUM VITAE
Emily W. Kane

ADDRESS

Professor of Sociology
Bates College
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EDUCATION

Ph.D.

University of Michigan, Department of Sociology, November, 1989
Preliminary Examination Field: Social Psychology; Minor Field: Social Organization; Dissertation:
"Ideological Consensus in Gender Relations."

M.A.

University of Michigan, Department of Sociology, December, 1986

B.A.

Oberlin College (Sociology-Anthropology major), February, 1983, (with Highest Honors); Honors
Thesis: "Tolerance for Non-Conformity."

HONORS AND AWARDS

Donald Harward Faculty Award for Service Learning Excellence, Maine Campus Compact, 2013.

Whitehouse Professorship, Bates College, 2006-2011.

Harward Center Faculty Award for Outstanding New Community Partnership Initiatives, Bates
College, 2008.

Kroepsch Award for Excellence in Teaching, Bates College, 1999.

Chancellor's Award for Excellence in Teaching, University of Wisconsin, 1994.

Departmental Citation for Excellence in Teaching, Department of Sociology, University of Wisconsin,
1991.

Outstanding Teaching Assistant Award, Department of Sociology, University of Michigan, 1989.

First Place, Graduate Division, North Central Sociological Association Student Paper Competition,
1989.

Rackham Pre-Doctoral Fellowship Award, University of Michigan, January-December, 1989.

HONORS AND AWARDS (continued)

Research Partnership Award, University of Michigan, January-December, 1988.

High Pass on Preliminary Exam, Department of Sociology, University of Michigan, 1987.

Regents Fellowship, University of Michigan, 1985-1989.

Highest Honors, Oberlin College Departmental Honors Program, 1983.

Comfort Starr Prize for the Social Sciences, Oberlin College, 1982.

Phi Beta Kappa, 1982.

POSITIONS HELD

Chair, Social Sciences Division, Bates College, Lewiston, Maine. 2010-2014.

Chair, Department of Sociology, Bates College, Lewiston, Maine, 1998-2008; 2016-present.

Professor, Department of Sociology, Bates College, Lewiston, Maine, 2002-present.

Whitehouse Professor of Sociology, Bates College, Lewiston, Maine, 2006-2011.

Associate Professor of Sociology, Bates College, Lewiston, Maine, 1996-2002.

Assistant Professor, Department of Sociology, University of Wisconsin-Madison, 1990-1997 (on parental leave January-December 1994; on leave 1996-1997).

Research Assistant, 1988; Teaching Assistant, 1986-1987; Data Management Coordinator, Detroit Area Study, 1986. University of Michigan.

Health Care Benefits Analyst, AmeriTrust Company, Cleveland, Ohio. 1983-85.

BOOKS

Kane, Emily W. 2013. Rethinking Gender and Sexuality in Childhood. London: Bloomsbury Publishing.

Kane, Emily W. 2012. The Gender Trap: Parents and the Pitfalls of Raising Boys and Girls. New York: New York University Press.

Academic reviews in: *American Journal of Sociology* (2014); *Contemporary Sociology* (2014); *Journal of Gender Studies* (2014); *Gender & Society* (2013); *Social Forces* (2013); *Affilia: Journal of Women and Social Work* (2013); *Metapsychology* (2013).

ARTICLES IN REFEREED JOURNALS

Kane, Emily. W. 2024. "The Reach of Decentralized Poverty Governance: Race, Politics, and Framing Poverty in Community Action Agency Mission Statements." Sociological Forum (published online May 2024; issue and page numbers TBD).

ARTICLES IN REFEREED JOURNALS (continued)

Kane, Emily W. 2019. "Beliefs about Family Policy among U.S. Mothers in Publicly-subsidized Housing: Collective Responsibility or Individual Self-sufficiency?" Journal of Poverty and Social Justice 27: 333-349.

Kane, Emily W. 2019. "Maximum Feasible Participation and Paternalistic Culture of Poverty Approaches: Tensions in Commodified Poverty Reduction Curricula." Journal of Poverty 23: 437-455.

Kane, Emily W. 2018. "The Neoliberal Baseline? A Community-Based Exploration of Beliefs about Poverty and Social Policy." Journal of Poverty 22: 65-87.

Davis, Sarah M. and Emily W. Kane. 2016. "Home Visitors' Perceptions of Structural Constraints, Family Resilience, and Adverse Childhood Experiences." Families in Society 97: 23-31.

Kane, Emily W. 2016. "The Baby and the Bathwater: Balancing Disciplinary Debates and Community Engagement to Advance Student Interest in Publicly Engaged Sociology." Humanity & Society 40: 43-63.

Kane, Emily W. 2012. "Student Perceptions of Community-Based Research Partners and the Politics of Knowledge." Michigan Journal of Community Service Learning 19: 5-16.

Kane, Emily W. 2009. "'I Wanted a Soul Mate': Gendered Anticipation and Frameworks of Accountability in Parents' Preferences for Sons and Daughters." Symbolic Interaction 32: 372-389.

Kane, Emily W. and Kimberly J. Whipkey. 2009. "Predictors of Public Support for Gender-Related Affirmative Action: Interests, Gender Attitudes, and Stratification Beliefs." Public Opinion Quarterly 73: 233-254.

Harr, Bridget E. and Emily W. Kane. 2008. "Intersectionality and Queer Student Support for Queer Politics." Race, Gender & Class 15: 283-299.

Kane, Emily W. 2006. "'No Way My Boys Are Going to Be Like That!': Parents' Responses to Children's Gender Nonconformity." Gender & Society 20:149-176.

Reprinted in:

Mapping the Social Landscape: Readings in Sociology (7th edition, 2013), edited by Susan J. Ferguson. Columbus, OH: McGraw-Hill.

Composing Gender (2013), edited by Rachael Groner and John O'Hara, Boston: Bedford/St. Martins.

Gender & Women's Studies: Critical Terrain (2013), edited by Margaret Hobbs and Carla Rice. Toronto: Women's Press of Canada.

Men's Lives (8th edition, 2009), edited by Michael Kimmel and Michael Messner, Boston: Allyn and Bacon; also reprinted in 9th edition (2012).

The Kaleidoscope of Gender: Prisms, Patterns, and Possibilities (2007), edited by Joan Z. Spade and Catherine G. Valentine, Thousand Oaks, CA: Pine Forge Press; also reprinted in 2nd edition (2008), 3rd edition (2010), 4th edition (2013).

Featured in Rethinking Attitudes toward Children (2009), edited by Philip Jones. London, UK: Continuum.

ARTICLES IN REFEREED JOURNALS (continued)

Kane, Emily W. and Else K. Kyyro. 2001. "For Whom Does Education Enlighten?: Race, Gender, Education and Beliefs about Social Inequality." Gender & Society 15:710-733.

Kane, Emily W. 2000. "Racial and Ethnic Variations in Gender-Related Attitudes." Annual Review of Sociology 26:419-439.

Kane, Emily W. 1998. "Men's and Women's Beliefs about Gender Inequality: Family Ties, Dependence, and Agreement." Sociological Forum 13:611-637.

Kane, Emily W. and Mimi Schippers. 1996. "Men's and Women's Beliefs about Gender and Sexuality." Gender & Society 10:650-665.

Sanchez, Laura and Emily W. Kane. 1996. "Women's and Men's Constructions of Perceptions of Housework Fairness." Journal of Family Issues 17:358-387.

Hattery Freetly, Angela and Emily W. Kane. 1995. "Men's and Women's Perceptions of Non-Consensual Sexual Intercourse." Sex Roles 33:785-802.

Baxter, Janeen and Emily W. Kane. 1995. "Dependence and Independence: A Cross-National Analysis of Gender Inequality and Gender Attitudes." Gender & Society 9:193-215.

Kane, Emily W. 1995. "Education and Beliefs about Gender Inequality." Social Problems 42:74-90.

Reprinted in: Race, Class, and Gender in a Diverse Society (1997), edited by Diana Kendall. Boston: Allyn and Bacon.

Kane, Emily W. and Laura Sanchez. 1994. "Family Status and Criticism of Gender Inequality at Home and Work." Social Forces 72:1079-1102.

Kane, Emily W. and Laura J. Macaulay. 1993. "Interviewer Gender and Gender Attitudes." Public Opinion Quarterly 57:1-28.

Kane, Emily W. 1992. "Race, Gender, and Attitudes toward Gender Stratification." Social Psychology Quarterly 55:311-320.

Reprinted in: Race, Gender, and Class: Theory and Methods of Analysis (2007), edited by Bart Landry. Upper Saddle River, NJ: Prentice Hall.

Kane, Emily W. and Howard Schuman. 1991. "Open Survey Questions as Measures of Personal Concern with Issues: A Reanalysis of Stouffer's *Communism, Conformity and Civil Liberties*." Sociological Methodology 21:81-96.

BOOK CHAPTERS AND OTHER CONTRIBUTIONS TO EDITED COLLECTIONS

Kane, Emily W. 2020. "'Your Father Wouldn't Like It': The Social Construction of Heterosexuality in Early Childhood." In Routledge International Handbook of Heterosexuality Studies, edited by James Joseph Dean and Nancy L. Fischer. NY, NY: Routledge.

Kane, Emily W. 2020. "Interdependence, Social Inclusion, Poverty, and Family Policy: A Community-Based Exploration." In Feminist Research in Practice, edited by Maura Kelly and Barb Gurr. Lanham MD: Rowman and Littlefield.

BOOK CHAPTERS AND OTHER CONTRIBUTIONS TO EDITED COLLECTIONS (continued)

Kane, Emily W. 2020. ““Getting to Know People with Experiences and Knowledge Far Beyond My Own”: Feminism, Public Sociology, and Community-Based Research.” In Feminist Research in Practice, edited by Maura Kelly and Barb Gurr. Lanham MD: Rowman and Littlefield.

Kane, Emily W. 2019. “Poverty around the World: North America.” In Routledge International Handbook of Poverty, edited by Bent Greve. Oxfordshire, UK: Routledge.

Kane, Emily W. 2018. “Gender and Parenting.” In Springer Handbook of the Sociology of Gender, edited by Barbara J. Risman and Carissa Froyum. Switzerland: Springer International Publishing.

Kane, Emily W. 2017. “The Social Construction of Parental Gender Preferences.” In Oxford Bibliographies in Childhood Studies, edited by Heather Montgomery. New York: Oxford University Press. [Original version of this contribution published in 2014; 2017 version has updated content.]

Kane, Emily, Georgia Nigro, Ellen Alcorn, and Holly Lasagna. 2013. “Permeable Boundaries: Connecting Coursework and Community Work in Disciplinary Curricula.” In Deepening Community Engagement in Higher Education: Forging New Pathways, edited by Ariane Hoy and Mathew Johnson. NY, NY: Palgrave Macmillan.

Harris, David, Michelle Vazquez Jacobus, Holly A. Ewing, Sonja K. Pieck, Emily W. Kane, and Janet Whatley Blum. 2012. “Local Food, the Built Environment, and Single-Parent Households.” In Local Food Geographies: Concepts, Spatial Context, and Local Practices, edited by Neil Reid, Jay D. Gatrell, and Paula Ross. Surrey, UK: Ashgate.

Kane, Emily W. 2009. “Policing Gender Boundaries: Parental Monitoring of Children’s Gender Nonconformity.” In Who’s Watching?: Practices of Surveillance among Contemporary Families, edited by Margaret Nelson and Anita Garey, Nashville, TN: Vanderbilt University Press.

Kane, Emily W. 2005. “Feminism.” In Polling America, edited by Samuel Best and Benjamin Radcliff. Westport CT: Greenwood Press.

BOOK REVIEWS AND INVITED COMMENTARIES IN REFEREED JOURNALS

Kane, Emily W. 2107. “Sidestepping a trap: a commentary on “Why parents should not be told the sex of their fetus.” Journal of Medical Ethics 43: 13-14.

Kane, Emily W. 2015. Review of “Not My Kid: What Parents Believe About the Sex Lives of Their Teenagers,” by Sinikka Elliott. Teaching Sociology 43: 167-168.

Kane, Emily W. 2014. Review of “When We Were Free to Be: Looking Back at a Children's Classic and the Difference It Made,” by Lori Rotskoff and Laura Lovett. H-Childhood, H-Net Reviews. January.

Kane, Emily W. 2011. Review of “Parenting Out of Control: Anxious Parents in Uncertain Times,” by Margaret Nelson. American Journal of Sociology 116: 1367-1369.

PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS

Kane, Emily W. 2022. “Poverty and Intersecting Inequalities: A Preliminary Analysis of Community Action Agency Websites.” Paper presented at the Eastern Sociological Society Annual Meeting, Boston MA.

PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)

Kane, Emily W. 2021. "Maximum Feasible Participation and the Non-profit Industrial Complex: A Content Analysis of Community Action Agency Mission Statements." Critical Dialogue presentation at the Society for the Study of Social Problems Annual Meeting.

Kane, Emily W. 2019. "Liberating Community Engagement? Challenges to Pursuing Inclusive Public Sociology within the Non-Profit Industrial Complex." Presentation at the Eastern Sociological Society Annual Meeting, Boston MA.

Kane, Emily W. 2018. "Maximum Feasible Participation and Paternalism: Approaches to Poverty Reduction in a Local Community Organization." Paper presented at the Eastern Sociological Society Annual Meeting, Baltimore MD.

Kane, Emily W. 2016. "'Everybody Needs Help': Self Sufficiency, Social Responsibility and Low-income Parents' Beliefs about Neoliberal Family Policy." Paper presented at the Society for the Study of Social Problems Annual Meeting, Seattle WA.

Kane, Emily W. 2016. "Stuck in the Middle?: Reflections on Balancing Social Justice and the Needs of Local Organizations in Community-Based Research." Critical Dialogue presentation at the Society for the Study of Social Problems Annual Meeting, Seattle WA.

Kane, Emily W. 2015. "Civic Engagement as Pedagogy, Research, and Institutional Commitment." Presentation at Project Pericles Program Directors Conference, held at Bates College, Lewiston ME.

Davis, Sarah M. and Emily W. Kane. 2015. "'Sometimes there is just stuff in the way': Home Visitors' Perspectives on Barriers and Resilience." Presentation at From ACEs to Resilience: Promising Practices from Thriving Communities Conference, Northport ME.

Davis, Sarah M. and Emily W. Kane. 2014. "Structural Constraints, Family Resilience and Adverse Childhood Experiences: A Sociologically-Informed and Reciprocally-Engaged Perspective." Paper presented at the Eastern Sociological Society Annual Meeting, Baltimore MD.

Sargent, Carey and Emily W. Kane. 2013. "Sustaining Undergraduate Engagement with the Discipline and Social Justice: A Comparison of Two Seminars in Public Sociology." Paper presented at the Eastern Sociological Society Annual Meeting, Boston MA.

Kane, Emily W. 2013. "Food Security and Civic Engagement: Challenges, Opportunities, and Developmental Steps." Periclean Faculty Leaders Panel on "Linking Classrooms, Campuses, Communities, and Colleagues via Social and Civic High Engagement Learning." Presentation at the American Association of Colleges and Universities Meeting, Atlanta GA.

Kane, Emily W. 2012. "Dismantling the Gender Trap?: Parents, Children, and Resistance to Gendered Childhoods." Presentation at the American Sociological Association Annual Meeting, Denver, CO.

Kane, Emily W. 2011. "'Some deep, deep buried fear:' Homophobia and Parental Responses to Young Children's Gender Non-Conformity." Presentation at the American Sociological Association Annual Meeting, Las Vegas, NV.

PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)

Kane, Emily W. 2011. "Community-Based Research as a Tool for Thinking Critically about the Discipline and Advancing Public Sociology." Paper presented at the Eastern Sociological Society Annual Meeting, Philadelphia, PA.

Harris, David E., Michelle Vazquez Jacobus, Holly A. Ewing, Sonja K. Pieck, Emily W. Kane and Janet Whatley Blum. 2010. "Characterization of the Built Food Environment for Single-parent Households in an Older Industrial City, Lewiston, Maine." Paper presented at the International Geographical Union Mini Conference on Local Food Systems in Old Industrial Regions, Toledo OH.

Kane, Emily W. 2010. "Disciplinary Debates and Community Engagement: Productive Tensions in Teaching Public Sociology through Community-Based Research." Paper presented at the Eastern Sociological Society Annual Meeting, Boston MA.

Kane, Emily W. 2009. "A Somewhat Naïve Understanding of Sociology?: Debating Public Sociology and Conducting Community-Based Research in the Undergraduate Classroom." Paper presented at the American Sociological Association Annual Meeting, San Francisco CA.

Kane, Emily W. 2008. "Called to Account: Parents and Children Doing Gender in Everyday Interaction." Paper presented at the Eastern Sociological Society Annual Meeting, NYC, NY.

Kane, Emily W. 2006. "'We Put it Down in Front of Him, and He Just Instinctively Knew What To Do': Biological Determinism in Parents' Beliefs about the Origins of Gendered Childhoods." Paper presented at the American Sociological Association Annual Meeting, Montreal CA.

Kane, Emily W. and Kimberly J. Whipkey. 2006. "Predictors of Support for Gender-Based Affirmative Action." Paper presented at the Eastern Sociological Society Annual Meeting, Boston MA.

Kane, Emily W. 2005. "Gendered Anticipation: Parents' Preferences for Sons and Daughters." Paper presented at the American Sociological Association Annual Meeting, Philadelphia PA.

Kane, Emily W. 2003. "Parental Perceptions of Gender and Sexual Orientation: Heteronormativity, Homophobia, and Gender Boundaries in Early Childhood." Paper presented at the American Sociological Association Annual Meeting, Atlanta GA.

Kane, Emily W. 2003. "Navigating Gendered Boundaries: Parents' Responses to Children's Gender Nonconformity." Paper presented at the Society for the Study of Social Problems Annual Meeting, Atlanta GA.

Kane, Emily W. 2001. "Ahead of the Gender Curve?: Parents' Discomfort with Children's Gender Nonconformity." Paper presented at the American Sociological Association Annual Meeting, Anaheim, CA.

Kane, Emily W. 1999. "Race, Ethnicity, and Beliefs about Gender Inequality." Paper presented at the Society for the Study of Social Problems Annual Meeting, Chicago, IL.

Sanchez, Laura and Emily W. Kane. 1999. "Keeping a Running Tally: Couples' Perceptions of Fairness Over Time." Paper presented at the American Sociological Association Annual Meeting, Chicago, IL.

PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS (continued)

Kane, Emily W. 1998. "Race, Gender, Education, and Beliefs about Social Inequality." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. 1997. "Gender of Children and Parents' Attitudes toward Gender-Role Equality." Paper presented at the American Sociological Association Annual Meeting, Toronto, ON.

Kane, Emily W. 1995. "Men's and Women's Beliefs about Gender and Sexuality." Paper presented at the American Sociological Association Annual Meeting, Washington, DC.

Kane, Emily W. and Laura Sanchez. 1992. "Pushing Feminism Out?: Family Status and Criticism of Gender Inequality at Home and Work." Paper presented at the American Sociological Association Annual Meeting, Pittsburgh, PA.

Kane, Emily W. 1991. "Gender and Gender Ideology: A Battle between the Sexes?" Paper presented at the American Sociological Association Annual Meeting, Cincinnati, OH.

Kane, Emily W. 1990. "Education and Gender Ideology: The Impact of Education on Dominant and Subordinate Group Attitudes." Paper presented at the American Sociological Association Annual Meeting, Washington, DC.

Kane, Emily W. 1989. "Race and Ideological Consensus in Gender Relations." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. and Howard Schuman. 1989. "Open and Closed Questions in Stouffer's *Communism, Conformity and Civil Liberties*." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA.

Kane, Emily W. 1988. "Sex Role Attitudes and Gender Consciousness." Paper presented at the American Sociological Association Annual Meeting, Atlanta, GA.

Kane, Emily W. 1988. "Stereotypes and the Study of Intergroup Relations." Paper presented at the Society for the Study of Social Problems Annual Meeting, Atlanta, GA.

Kane, Emily W. 1987. "Interpreting Trends in Public Opinion on Gender Issues." Paper presented to Sociologists for Women in Society, Michigan Chapter, Fall Meeting, Ann Arbor, MI.

GRANTS FOR RESEARCH SUPPORT

2021-2023: "Maximum Feasible Participation and the Non-Profit Industrial Complex: A Content Analysis of Community Action Agency Mission Statements." Bates Faculty Development Fund; three rounds of funding to hire student research assistants for data collection and analysis.

2014: "Adverse Childhood Experiences (ACEs) in the Lewiston/Auburn Area: Structural Constraints and Family Agency." Publicly Engaged Academic Project Grant from the Harvard Center for Community Partnerships, Bates College; support for continued data collection related to ongoing project.

GRANTS FOR RESEARCH SUPPORT (continued)

2013: "Adverse Childhood Experiences (ACEs) in the Lewiston/Auburn Area: A Partnership Between Advocates for Children and the Bates Sociology Department." Publicly Engaged Academic Project Grant from the Harvard Center for Community Partnerships, Bates College; support for data collection and analysis exploring the utility of the ACEs framework for understanding and supporting children and families in Lewiston/Auburn.

2012: "The Gender Trap: Final Manuscript Indexing." Bates Faculty Development Fund grant to support manuscript indexing (amount \$1020).

2011: "Teaching Public Sociology: A Comparative Analysis." Publicly Engaged Academic Project Grant from the Harvard Center for Community Partnerships, Bates College, for support of comparative analysis of public sociology courses at two institutions (amount \$1500).

2010: "Rethinking Gender and Sexuality in Childhood." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

2009: "Disciplinary Debates and Community Engagement." Publicly Engaged Academic Project Grant from the Harvard Center for Community Partnerships, Bates College; for support of course release to work on article preparation.

2007: "Intersectionality and Beliefs about Gender and Sexuality." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

2005: "Gender-Based Affirmative Action: Predictors of Public Opinion in the United States." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

2002: "Parents, Children and Gender." Bates College Faculty Development Grant for support of final phase of interviewing (amount \$1000; period of award January 2002-December 2002).

1999: "Parents, Children, and Gender: A Qualitative Investigation of How Parents Think about Gender." Bates College Summer Research Apprenticeship Award, for student collaborator.

1997: "Does Education Enlighten?: A Comparison of the Effects of Education on Beliefs about Racial Inequality and Gender Inequality." Bates College Summer Research Apprenticeship Award, for support of undergraduate collaborator.

1993-94: "Dependence, Family Ties, and Interpretations of Gender Inequality." \$22,081 awarded by the University of Wisconsin Graduate School Research Committee for summer salary, annual Project Assistant, and computing time for support of a series of explorations into the links between women's dependence on men within the family and beliefs about gender inequality, using data from the National Survey of Families and Households.

1992-93: "Beliefs about Gender Inequality in the United States: Spotlights, Shadows, and Darkness in American Gender Ideology." \$16,534 awarded by the National Science Foundation's Research Planning Grant program for summer salary and an annual assistant.

1991-92: "Interviewer Gender and Gender Attitudes." Hilldale Faculty/Undergraduate Research Award, University of Wisconsin, for support of undergraduate collaborator and research expenses.

GRANTS FOR RESEARCH SUPPORT (continued)

1991-92: "Contemporary American Gender Ideology: A Public Opinion Analysis of Men's and Women's Attitudes toward Gender Stratification." \$21,326 awarded by the University of Wisconsin Graduate School Research Committee for summer salary, annual Project Assistant, and computing time associated with an original study of public opinion regarding gender stratification, using the ongoing national telephone survey of the Letters and Science Survey Center, University of Wisconsin.

OTHER GRANT SUPPORT

2013-2014: Learning Associates Grant. Support awarded by learning associates program at Bates College, to support community-engaged research in upper-level sociology courses/thesis work.

2010-2012: Periclean Faculty Leader Program. \$5,000 awarded by Project Pericles and Bates College, to support design, implementation, and assessment of community-based research component of required research methods course in sociology.

2009-2012: "Community-Based Learning Assistant Program." Three-year renewal of Program/Department/GEC Grant awarded by the Harward Center for Community Partnerships, Bates College.

2007-2008: "Community-Based Learning Assistant Program." Program/Department/GEC Grant awarded by the Harward Center for Community Partnerships, Bates College, to fund institutionalizing community-based learning student assistantships to support courses in the Department of Sociology. Award made to Emily Kane.

2007: "Unequal Childhoods." \$1000 awarded by the Harward Center for Community Partnerships, Bates College, to support visits by child advocacy experts for community-engaged course on social inequality and childhood in local, national, and international context. Award made to Emily Kane and Georgia Nigro, co-instructors for the course.

2006-2007: "Community-Based Research Learning Associate." Support awarded by Mellon Foundation funded learning associate program at Bates College, to Emily Kane, Georgia Nigro, and Patricia Buck. Funding used to hire a learning associate to support faculty work in courses that involve local and state community-based research.

2006: "Unequal Childhoods." \$1000 awarded by the Harward Center for Community Partnerships, Bates College, to support planning work for a new community-engaged course on social inequality and childhood in local, national, and international context. Award made to Emily Kane and Georgia Nigro, co-instructors for the new course.

1997-1999: "Strengthening a Practitioner Research Community in Androscoggin County". \$12,950 awarded by the Spencer Foundation to support summer workshops and a conference for local primary and secondary school teachers, with Bates Faculty providing research training and support. Professor Georgia Nigro, Bates principal investigator; Emily Kane and Stanton Wortham, Bates co-investigators. (Renewal Awarded in 1998, with Professor Stacy Smith as Bates principal investigator, Georgia Nigro and Emily Kane as Bates co-investigators.)

COURSES TAUGHT

Bates College: Principles of Sociology (Soc. 101); Microsociology: Self and Society (Soc. 102); Contemporary Social Problems: Sociological Perspectives (Soc. 104); Race, Class, Gender and Society (Soc. 120); Research Methods for Sociology (Soc. 205); Family and Society (Soc. 220); Privilege, Power and Inequality (Soc. 250); Sociology of Gender (GSS/Soc. 270); Quantitative Research Methods (Soc. 305); Qualitative Research Methods (Soc. 306); Junior/Senior Seminars: Beliefs about Social Inequality (Soc. 395B); Advanced Topics in the Sociology of Gender (Soc. 395D); Race, Class, Gender and Family (Soc/WGS 395I); Public Sociology (Soc. 395K); Knowledge, Action and Social Change (GSS/SOC 346); Work, Policy, and Social Inclusion (GSS/SOC 340); Senior Capstone in Sociology (Soc. 405); First Year Seminars: Gender, Work, and Family (FYS 204); Community Engagement, Social Justice, and Social Change (FYS 376); Short-term courses: Gender and Childhood (Soc. s20); Race, Class, Gender and Popular Culture (Soc. s22); Unequal Childhoods (Soc./Psych. s18); Community-Based Research Methods (Soc. s35); Race, Class, Gender and Childhood (Soc. s20); Family Stories (Soc. S14); Rethinking Research Methods for Sociology (Soc. S51a).

University of Wisconsin: Survey of Sociology (Soc. 210); The Sociological Enterprise (Soc. 211); Introduction to Survey Research Methods (Soc. 544); Gender, Society, and Politics (Soc. 623); Seminar in Social Psychology: Ideologies, Beliefs, and Social Inequality (Soc. 965); Training Seminar in the Sociology of Gender (Soc. 901)

Graduate Theses Supervised (University of Wisconsin):

Angela Hattery Freetly, "Defining Rape: Perceptions of Non-Consensual Intercourse" (M.S. 1991); "Staying Home or Returning to Work: Factors in women's child care decision-making" (Ph.D. 1996); Kirsten Paap, "Working Class Women, Occupational Realism, and Occupational Choice" (M.S. 1992); Jeffrey Armstrong, "Feminism and Beliefs about Gender Inequality" (M.S. 1994); Michelle Eldridge, "Models of Pregnancy and Childbirth in 'What to Expect When You're Expecting': A Content Analysis" (M.S. 1995); Taina Maki, "Other Mothers and Biological Strangers: Lesbian Parents Negotiating Motherhood" (M.S. 1995).

ADMINISTRATIVE, COMMITTEE, AND INSTITUTIONAL GOVERNANCE WORK

Bates College:

Institutional Review Board, Co-chair, 2022-present.

Member, Curriculum Review Committee, 2021-2022.

Bonner Faculty Fellow, Harvard Center for Community Partnerships (project lead for review of community-engaged learning assessment, development of new tools), 2019-2020.

Member, Committee on Personnel, 2018-2021.

Member, Vice President for Information and Library Services Search Committee, 2017.

Harvard Center for Community Partnerships Review, College Review Committee, 2017.

Member, Purposeful Work Advisory Board, 2014-2015.

Faculty Review Board, 2014-2018.

Program in Neuroscience Review, College Review Committee, 2014-15.

Chair, Social Sciences Division, 2010-2014.

Coordinator, Short Term Curricular Innovation Project, 2013-14.

ADMINISTRATIVE, COMMITTEE, AND INSTITUTIONAL GOVERNANCE WORK (continued)

Member, Purposeful Work Working Group, 2013-14.

Member, Presidential Search Committee, 2011.

Co-chair for Bates' 2010 Accreditation by the New England Association of Schools and Colleges, 2009-2010.

Faculty Advisory Council, Harvard Center for Community Partnerships, 2010-2011.

Institutional Review Board, 2009-2010.

Gender and Sexuality Studies Program Committee, 2003-present.

Chair, Department of Sociology, 1998-2008; 2016-present.

Teaching and Scholarship Working Group, Planning at Bates, 2007-2008.

Admissions Working Group, 2007-2008.

Sociology Tenure-Track Search Committees, 1996-1997; 1999-2000 (chair); 2001-02 (chair); 2013-14; 2017-18 (chair).

Other Faculty Search Committees: African-American Studies, 1998-99; History, 1999-2001; Economics, 2000-01, 2007-08; Education, 2002; Chinese, 2006; Politics, 2010-11, 2018; Environmental Studies, 2016-17; Gender & Sexuality Studies, 2018-19 (search chair); Environmental Studies, 2021-22.

Chair, Budget and Finance Advisory Committee, 2003-2007.

Harvard Center for Community Partnerships Director Search Committee, 2003-05.

Maine Rhodes Scholarship Selection Committee, 2002-2004.

Admissions and Financial Aid Committee, 2002-2007.

Selection Committee, Kroepsch Award for Excellence in Teaching, 2000-2005.

Department of Political Science Review, College Review Committee, 2004-2005.

Department of Mathematics Review, College Review Committee, 2001-2002.

Campus Center Program and Planning Committee, 2000-2001.

Board of Examiners, 1999-2002.

Co-chair, Vice President for Academic Affairs/Dean of Faculty Search Committee, 1998-99.

Educational Policy Committee, 1997-2002.

University of Wisconsin:

Presenter, "Enhancing Teaching Quality Colloquium," School of Education, 1995.

Facilitator, Workshop on "The Relationship of Evaluation and Assessment to Teaching and Learning," sponsored by Office of the Provost, 1995.

Honors Program Committee, Department of Sociology, 1991-1994 (Chair, 1993-94).

Committee to Study the Graduate Program in Sociology, 1990-1991.

Faculty Senator, UW-Madison Faculty Senate, 1991-1992.

Social Committee, Department of Sociology, 1990-1991.

ADMINISTRATIVE, COMMITTEE, AND INSTITUTIONAL GOVERNANCE WORK (continued)

Publicity Committee, Department of Sociology, 1995.

Active in coordination of Feminist Research Colloquium and in developmental plans for graduate specialty area and preliminary exam in the sociology of gender, 1990-1996.

INSTITUTIONAL PRESENTATIONS AND TALKS

Bates College

Speaker, "Summer Posts, Fall Possibilities," Bates College Convocation, September 2017.

Panelist, "Always Thinking: Pedagogical Innovation and the Liberal Arts" Panel, Parents and Family Weekend Faculty Symposium, October 2014.

Speaker, Public Works in Progress, Harvard Center for Community Partnerships: "Family Resilience and Adverse Childhood Experiences in the Lewiston-Auburn Area," March 2014.

Panelist, Innovative Pedagogy Panel, March 2013.

Panelist, New Student Orientation Panel on First-Year Academics, September 2012.

Faculty Lecturer, Alumni College: "Inequality, Community and Social Change." June 2012.

Speaker, Public Works in Progress, Harvard Center for Community Partnerships: "Community-Based Research and Public Sociology: A Comparison of Two Campuses." March 2012.

Speaker, Public Works in Progress, Harvard Center for Community Partnerships: "It was amazing getting to know people with experiences and knowledge far beyond my own: Community-based research and the politics of knowledge." March 2011.

Presenter, Community-Based Research 101, half-day workshop for community partners sponsored by the Harvard Center for Community Partnerships, June 2010.

Speaker, Public Works in Progress, Harvard Center for Community Partnerships: "Disciplinary Debates and Community Engagement: Productive Tensions in Teaching Public Sociology through Community-Based Research." May 2010.

Speaker, Public Works in Progress, Harvard Center for Community Partnerships: "If at First You Don't Succeed: (Mis)Adventures Teaching Public Sociology." May 2008.

Presenter/Facilitator, Reunion Weekend Panel on "Work-Family Balance," June 2005.

Panelist, Orientation Weekend Parents Panel on Faculty Research, August 2003.

Speaker, Bates College Matriculation Dinner, September 1999.

Panelist, Parents' Weekend Panel on Teaching at Bates, October 1998.

Panelist, Trustee Workshop on New Directions in Scholarship and Teaching, October 1998.

Panelist, President's Club Dinner for Alumni, Washington, DC, November 1997.

Panelist, "Bates Today" Workshop on Academic Life, April 1997.

Panelist, Trustee Workshop on Research and Teaching at Bates, October 1996.

OTHER PUBLIC ENGAGEMENT

Presenter, "Reflections on Community-Based Learning and Research: Faculty, Academic Unit and Institutional Levels." Community-Based Learning Cohort Meeting, Washington & Lee University, March 2021.

OTHER PUBLIC ENGAGEMENT (continued)

Presenter, "The Gender Trap in 2021: Parenting in the Era of #MeToo." Wellesley Parents Forum, March 2021.

Webinar Presenter, "Your remote workforce in Lewiston-Auburn: What happens when home, work and school intersect for your remote employees?," Lewiston-Auburn Chamber of Commerce, May 2020.

Team Member and Research Support, People Team for HUD Choice Initiative and Growing Our Tree Streets Transformation Plan, in partnership with Community Concepts and the City of Lewiston, Maine, 2017-present.

Author, "Parenting and the Gender Trap," briefing paper for the Council on Contemporary Families' *Gender Matters* [online symposium](#), August 2018.

Discussion Facilitator, LUNAFEST Film Festival, LA Women Rising, Lewiston Maine, May 2018.

Author, "We're All in it Together: Community Voices Speak Up About Building the Foundations for Strong Families and Communities in Androscoggin County," White Paper prepared for Advocates for Children, Lewiston Maine, April 2016.

Regular blog posts in various venues related to gender and parenting, gender and childhood, 2012-2016.

Presenter, Staff Development Workshop, "Social Flow and Social Stagnation in Public Housing," Lewiston Housing Authority/Hillview, Lewiston Maine, November 2013.

Webinar Presenter, "How Parents Can Help Girls Avoid Gender Traps ", Hardy Girls Healthy Women, October 2013.

Public Presentation on "Dismantling the Gender Trap", Maine Mother-Daughter Project, Belfast Maine, June 2013.

Webinar Presenter, "Realizing a Better World: How Educators, Advocates, and Parents Can Help Girls Avoid Gender Traps ", Hardy Girls Healthy Women, April 2013.

Co-facilitator, Short Term Action/Research Team (STA/RT), Harvard Center for Community Partnerships, spring 2012.

Internship Supervisor, Richey Community Engagement Internships (student internships in spring 2006 and 2007)

Workshop Presenter, "Parenting Sons and Daughters: How Much Difference Does Gender Make?," Parenting Matters Conference (Sponsored by Advocates for Children), April 2005.

Presenter/Interviewee, Community Radio Program on "The Changing Family in the United States", WMPG Radio, Portland, December 2003.

Workshop Presenter, "Parenting Girls: How Gender Makes a Difference", Parent Resource Center Workshop, Advocates for Children, October 2000.

Workshop Presenter, "Parenting Girls: How Gender Makes a Difference", Parenting Matters Conference (Sponsored by Advocates for Children), April 2000.

Workshop Presenter, "Does Gender Make a Difference?," Parenting Matters Conference (Sponsored by Advocates for Children), April 1999.

Workshop Presenter, "Does Gender Make a Difference?," Parenting Matters Conference (Sponsored by Advocates for Children), April 1998.

OTHER PUBLIC ENGAGEMENT (continued)

Panelist, Panel on the Status of Women, YWCA of Lewiston-Auburn Board Planning Retreat, May 1997.

Co-facilitator, "Strengthening a Practitioner Research Community in Androscoggin County" (collaborative project to train and assist local teachers in school/classroom research; with Professors Georgia Nigro, Stacy Smith, and Stanton Wortham), November 1996-1999.

PROFESSIONAL SERVICE

Reviews for Refereed Journals: American Journal of Sociology (1993); American Sociological Review (1990, 1991, 1992, 1993, 1994, 2003, 2007, 2010, 2011); European Sociological Review (2010); Families in Society (2023); Feminist Formations (2020); Gender & Society (1995, 1996, 1997, 1998, 1999, 2000, 2001, 2004, 2005, 2006, 2007, 2009, 2010, 2013, 2014, 2015, 2016, 2018, 2019, 2021, 2023); International Journal of Comparative Sociology (2011); Journal of Contemporary Ethnography (2016); Journal of Family Issues (1998, 2001, 2004, 2019); Journal of Marriage and Family (2003); Journal of Poverty & Social Justice (2020); Michigan Journal of Community Service Learning (2024); Public Opinion Quarterly (1990, 1991, 1993, 1994, 1995, 1996, 2006, 2009, 2010); Race, Gender & Class (2008); Sex Roles (1998, 2000, 2001, 2002, 2003, 2004, 2016; 2021; 2022); Sexualities (2019); Social Forces (1992, 1995, 1996, 2000, 2001, 2008); Social Problems (1995, 1996, 1997, 1998, 1999, 2005, 2016, 2020, 2021); Social Psychology Quarterly (1993, 1994, 1995, 1996, 2002, 2005, 2007); Social Science Research (1999, 2000, 2006); Social Science Quarterly (1993, 2007); Sociological Focus (1996); Sociological Forum (1997, 2001, 2002, 2003, 2004); Sociological Inquiry (1995); Sociological Perspectives (1999, 2005, 2010, 2011, 2020, 2021); Sociological Spectrum (1996, 1997); Sociological Quarterly (2008, 2011, 2015); Sociology Compass (2020); Sociology of Race & Ethnicity (2024); Socius (2020).

Ad hoc Reviews for Academic Presses: Bloomsbury (2013); Continuum (2012); Mayfield (2000); New York University Press (2010, 2012, 2015, 2016, 2017, 2019, 2020); Sage (2009).

External Reviews of individuals: Tenure and Promotion, 2005, 2007, 2009, 2010, 2013 (2), 2014 (2), 2016 (2), 2017, 2018, 2019, 2021, 2022, 2023, 2024 (2); Dissertations, 2005, 2011.

External Review Committees for Department Reviews: Department of Sociology, Hamilton College, Committee Member (2000); Department of Sociology and Anthropology, Bowdoin College, Committee Chair (2003-2004); Department of Sociology, Union College, Committee Chair (2011), Department of Sociology, Trinity College, Committee Member (2016).

Critic, Author Meets Critics session for The Homeschool Choice: Parents and the Privatization of Education, by Kate Henley Averett. Eastern Sociological Society Annual Meeting, 2022.

Session Organizer, Panel on "Children, Youth and Sexualities," American Sociological Association Annual Meeting, August 2015.

Panelist, Teaching Workshop on "Walking the Walk: Collaborative and Service Learning Approaches to Understanding Social Inequality," American Sociological Association Annual Meeting, 2003.

Program Committee for the 2002 American Sociological Association Annual Meeting (2000-2002).

Panelist, Workshop on "Preparing for Your First Faculty Job." American Sociological Association Annual Meeting, 2001.

Committee on Employment, American Sociological Association (1998-99).

General Social Survey Subcommittee on "Refreshing the Gender Core" (Fall 1998).

Nominations Committee, Sex and Gender Section, American Sociological Association (1992).

TEACHING AND RESEARCH INTERESTS

Gender; Social Inequality; Family and Childhood; Poverty and Public Policy; Social Psychology; Social Science Research Methods; Survey Research Methods, Attitudes, Public Opinion; Public Sociology, Community-Based Research and Community-Engaged Learning

PROFESSIONAL MEMBERSHIPS

American Sociological Association; Council on Contemporary Families; Eastern Sociological Society; Sociologists for Women in Society; Society for the Study of Social Problems