



# Bates

OFFICE OF INSTITUTIONAL RESEARCH,  
ANALYSIS, AND PLANNING

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# BATES FACTS

2022-2023





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## Bates Facts | 2022–2023

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# Introduction

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Bates Facts is a common source of basic factual information about Bates College. Now in its 27th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2022-2023 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research. Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

To ensure consistency across the college's reporting, the Office of Institutional Research requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research at ext. 8211 or e-mail Dre Gager, at [agager@bates.edu](mailto:agager@bates.edu), if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

## General Information

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### Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Commission of Higher Education (NECHE) Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133-acre main campus 574-acre Bates-Morse Mountain Conservation Area, on the coast 80-acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus a 3 ½ week Short Term in the spring)
Degrees Offered	B.A., B.S.

### Location

Lewiston, Maine 04240  
Lewiston/Auburn Twin cities area  
Combined population of 61,182 (2020 Census)  
Androscoggin County  
35 miles north of Portland, Maine; 140 miles north of Boston

# Admission Fall 2022

## Entrance Statistics

	Female First-year <sup>1</sup>	Male First-year	Total First-year	Transfer	Grand Total	Early Decision <sup>2</sup>
Inquiries	11,511	7,195	24,853 <sup>3</sup>	114	24,967	N/A
Applicants	4,516	3,757	8,273	147	8,422	657
Admitted <sup>4</sup>	627	510	1,137	8	1,145	314
Admit Rate	13.9%	13.6%	13.7%	5.4%	13.6%	47.8%
Deposited	279	232	511	4	515	314
Enrolled	271	220	491	4	495	310
Yield Rate	43.2%	43.1%	43.2%	50%	43.2%	98.7%
Deferrals	11	16	27	0	27	N/A
<b>Total enrolled</b>	<b>282</b>	<b>236</b>	<b>518</b>	<b>4</b>	<b>522</b>	<b>310</b>

## Class Rank and Standardized Test Scores<sup>5</sup> for First-time, First-year

**Secondary School Class Rank** 20.3% submitted class rank (105/518)

Top 5% 27.6% (29/105)

Top 10% 55.2% (58/105)

Top 20% 81.0% (85/105)

**SAT Score Range** 25.3% submitted SAT scores (131/518)

**ACT Score Range** 14.5% submitted ACT scores (75/518)

Score Percentile	25th	50th	75th
SAT Reading/Writing	660	710	745
SAT Math	650	720	760
ACT composite	31	32	33

<sup>1</sup> Student sex identity is taken from application materials in which 'male' and 'female' are the only options, per federal reporting guidelines.

<sup>2</sup> Included in Grand Total; including Transfers.

<sup>3</sup> Includes inquiries for which sex/gender was not indicated.

<sup>4</sup> Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

<sup>5</sup> Submission of standardized is optional for admission to Bates College

## Geographic Diversity for First-time Students

	First-year Students	First-year & Transfer Students
New England	34.4% (178)	34.3% (179)
Maine	9.3% (48)	9.4% (49)
States/Districts Represented	40	40
Countries Represented <sup>6</sup>	28	28
International Students	9.3% (48)	9.4% (49)
Dual Citizens	7.1% (37)	7.1% (37)
Permanent Residents	1.2% (6)	1.1% (6)

## Deadline and Notification Dates for Bates College Admission

	Deadline	Notification	Candidate's Reply
Early Decision (Round I)	November 15	December 20	January 6
Early Decision (Round II)	January 10	February 15	February 24
Regular Decision	January 10	April 1	May 1
Fall Transfer Admission	March 1	May 15	May 20

## Financial Aid

### Tuition and Fees

Application Fee	\$60
Deposit for accepted students	\$300
2022-23 Single Fee <sup>7</sup>	\$78,290 (in-state or out-of-state)
Books and supplies	\$900
Other expenses (including travel) <sup>8</sup>	\$1,250
Total Student Budget	\$80,440

<sup>6</sup> Includes the legal nation for non-US residents, dual citizens, permanent residents, and U.S. citizens living abroad.

<sup>7</sup> Bates charges a single fee that includes tuition, mandatory fees, and room and board (19 meals per week).

<sup>8</sup> Determined by Student Financial Services. Travel budget varies according to distance of the student's residence from Bates.

## Financial Aid Awarded: Fall 2022 & Fall 2021<sup>9</sup>

	Fall 2022	Fall 2021	
<b>All Students</b>	Receiving need-based grants	40% (708/1,790)	39% (709/1,821)
	Receiving any aid	41% (740/1,790)	40% (729/1,821)
	Students receiving Federal Pell Grants	12% (205/1,790)	10% (190/1,821)
	Average need-based grant	\$52,925	\$50,689
	Average need-based financial aid package	\$56,733	\$54,499
<b>First-year Students</b>	Receiving need-based grants	44% (227/518)	37% (199/553)
	Receiving any aid	46% (238/518)	44% (205/553)
	Receiving Federal Pell Grants	12% (64/518)	9% (52/553)
	Average need-based grant	\$54,412	\$50,871
	Average need-based financial aid package	\$57,582	\$54,033
<b>Percent of undergraduates whose need is fully met</b>	<b>100%</b>	<b>100%</b>	

## Federal Financial Aid Programs

Federal Direct Student Loans

Federal Direct PLUS Loans

Federal Pell Grants

Federal Supplemental Educational Opportunity Grants (SEOG)

Federal Work-Study Program (FWS)

Veterans Administration Education Benefits (VA)

Yellow Ribbon Program for Veterans or Dependents of Veterans

## Deadlines for Required Forms

	Entering Students	Returning Students
Free Application for Federal Student Aid (FAFSA)	January 10	May 1
College Board PROFILE	January 10	May 1
Student's and Parent's federal income tax returns	January 10	May 1

<sup>9</sup> Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

# 2022-23 Student Enrollment <sup>10</sup>

## Fall Enrollment

	Fall Headcount <sup>11</sup>			Winter Headcount	Short Term Headcount	AAFTE <sup>12</sup>
	Female	Male	Total			
2022-23	944	846	1,790	1,790	1,374	1,790
2021-22	936	885	1,821	1,831	1,414	1,826
2020-21	951	925	1,876	1,824	N/A <sup>13</sup>	1,840.5
2019-20	906	914	1,820	1,805	N/A	1,820.0
2018-19	912	920	1,832	1,781	1,284	1,806.5

## Fall Enrollment by Class<sup>14</sup>

	On-Campus	Bates Programs Abroad <sup>15</sup>	Total
Class of 2026 <sup>16</sup> (First-year)	518	0	518
Class of 2025 (Sophomore)	519	0	519
Class of 2024 (Junior)	300	0	300
Class of 2023 (Senior)	453	0	453
<b>Total Enrollment</b>	<b>1,790</b>	<b>0</b>	<b>1,790</b>

## Fall Enrollment by Gender<sup>17</sup>

	2026	2025	2024	2023	All Students
Female-identified <sup>18</sup>	52.4%	50.1%	47.2%	51.0%	50.4%
Male-identified <sup>19</sup>	45.3%	43.6%	48.7%	40.3%	44.2%
Nonbinary <sup>20</sup>	2.0%	2.6%	< 1%	< 1%	1.7%
Unknown <sup>21</sup>	< 1%	3.7%	3.3%	7.8%	3.7%

<sup>10</sup> Student enrollment as of October 1, 2022, Bates official census date.

<sup>11</sup> Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

<sup>12</sup> AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

<sup>13</sup> Short Term was canceled in 2020 and 2021 due to COVID-19.

<sup>14</sup> Class is determined by anticipated degree date. All students are considered to be full-time.

<sup>15</sup> The Bates Fall Study Abroad has not been offered in recent years.

<sup>16</sup> The class of 2026 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2026 (i.e., transfers).

<sup>17</sup> In 2018, Bates introduced a voluntary process in which students may indicate their gender identity for college communications.

<sup>18</sup> Female-identified includes 'Female' and 'Transgender woman'.

<sup>19</sup> Male-identified includes 'Male' and 'Transgender man'.

<sup>20</sup> Nonbinary includes 'Nonbinary', and 'Gender-queer or gender non-conforming'.

<sup>21</sup> Unknown includes blank responses, 'Decline to answer', and 'Questioning'.

## Fall Enrollment by Race/Ethnicity<sup>22</sup>

	Number	Percent
American Indian or Alaska Native	4	0.2%
Asian	114	6.4%
Black or African American	91	5.1%
Hispanic	162	9.1%
International	158	8.8%
Multiracial	135	7.5%
Native Hawaiian or Pacific Islander	2	0.1%
Unknown	8	0.4%
White	1,116	62.3%
<b>Total</b>	<b>1,790</b>	<b>100.0%</b>
<b>Total BIPOC-identified<sup>23</sup> students</b>	<b>508</b>	<b>28.4%</b>

## Geographic Distribution Summary

Permanent Residents	20	Countries represented	80
International Students	158	Countries of citizenship <sup>24</sup>	78
Dual Citizens	150	States, Districts and Territories represented	48
U.S. Citizens Living Abroad	6		

## Additional Student Characteristics

First Generation to College	11.8% (212/1,790)
Financial Aid Recipient	41.3% (740/1,790)
Pell Grant Recipients	11.5% (205/1,790)

<sup>22</sup> Race and Ethnicity categories are determined by IPEDS/Dept of Education.

<sup>23</sup> BIPOC stands for Black, Indigenous, and People of Color

<sup>24</sup> Includes legal nation for non-US residents and dual citizens.



## Enrollment by State

	Number	Percent <sup>25</sup>		Number	Percent
Alabama	3	0.2%	Missouri	5	0.3%
Alaska	4	0.2%	Montana	7	0.4%
Arizona	18	1.0%	Nebraska	1	0.1%
Arkansas	3	0.2%	Nevada	4	0.2%
California	118	6.6%	New Hampshire	56	3.1%
Colorado	28	1.6%	New Jersey	100	5.6%
Connecticut	96	5.4%	New Mexico	4	0.2%
Delaware	4	0.3%	New York	223	12.4%
District of Columbia	26	1.5%	North Carolina	16	0.9%
Florida	26	1.5%	Ohio	22	1.2%
Georgia	12	0.7%	Oklahoma	5	0.3%
Hawaii	8	0.4%	Oregon	19	1.1%
Idaho	3	0.2%	Pennsylvania	52	2.9%
Illinois	35	2.0%	Rhode Island	17	0.9%
Indiana	6	0.3%	South Carolina	3	0.2%
Iowa	2	0.1%	Tennessee	5	0.3%
Kentucky	1	0.1%	Texas	41	2.3%
Louisiana	1	0.1%	Utah	10	0.6%
Maine	162	9.1%	Vermont	39	2.2%
Maryland	42	2.3%	Virginia	16	0.9%
Massachusetts	297	16.6%	Washington	31	1.7%
Michigan	5	0.3%	West Virginia	2	0.1%
Minnesota	17	0.9%	Wisconsin	6	0.3%
Mississippi	3	0.2%	Wyoming	4	0.2%

**U.S. Citizens, Dual Citizens, Permanent Residents, and Refugees/Asylees living in the U.S.**

1,608 89.8%

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<sup>25</sup> Percent of student body  
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## Enrollment by Nation

	Number	Percent		Number	Percent
Albania	1	0.1%	Malaysia	1	0.1%
Bangladesh	2	0.1%	Mexico	2	0.1%
Bermuda	1	0.1%	Nicaragua	2	0.1%
Burundi	1	0.1%	Niger	1	0.1%
Canada	6	0.3%	Pakistan	4	0.2%
Chile	1	0.1%	Palestine	1	0.1%
China	59	3.3%	Paraguay	1	0.1%
Congo	1	0.1%	Peru	1	0.1%
Costa Rica	3	0.2%	Philippines	1	0.2%
El Salvador	2	0.1%	Russia	2	0.1%
Estonia	2	0.1%	Rwanda	1	0.1%
Ethiopia	1	0.1%	Singapore	3	0.2%
Finland	1	0.1%	Somalia	2	0.1%
France	1	0.1%	South Korea	3	0.2%
Germany	3	0.1%	Spain	2	0.1%
Ghana	2	0.1%	Swaziland	1	0.1%
Greece	1	0.1%	Switzerland	1	0.1%
Hong Kong S.A.R.	5	0.3%	Tanzania	1	0.1%
Hungary	1	0.1%	Thailand	4	0.2%
India	9	0.5%	Tunisia	2	0.1%
Italy	1	0.1%	Turkey	4	0.2%
Japan	5	0.3%	Ukraine	1	0.1%
Kenya	3	0.2%	United Kingdom	8	0.4%
Latvia	1	0.1%	Vietnam	3	0.2%
Luxembourg	1	0.2%	Zambia	1	0.1%
Malawi	1	0.1%	Zimbabwe	2	0.1%

**Non-U.S. Citizens, Dual Citizens, Permanent Residents Living Outside the U.S.** 164 9.2%

**Non-U.S. Citizens Living in U.S.** 12 0.7%

**U.S. Citizens Living Outside the U.S.** 6 0.4%

**Grand Total** 1,790

## Off-Campus Study Program Participation

	2022-23	2021-22	2020-21
<b>Semester Abroad Total</b>	<b>199</b>	<b>177</b>	<b>26</b>
Semester Abroad (Fall)	120	113	11
Semester Abroad (Winter)	79	64	15
Short-term Abroad	51	47	N/A
<b>Year Abroad</b>	<b>17</b>	<b>19</b>	<b>4</b>
<b>Bates Programs Abroad</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Domestic Programs Total</b>	<b>2</b>	<b>5</b>	<b>2</b>
Spelman College, Atlanta, Georgia	0	0	0
Washington Semester Program (American University, Washington, D.C.)	1	0	0
Morehouse College, Atlanta, Georgia	1	0	0
Maritime Studies (Williams College-Mystic Seaport Program)	0	0	0
National Theater Institute, Waterford, CT	0	0	2
Trinity LaMaMa, New York City	0	0	0
Sea Education Association (SEA), Woods Hole, MA	0	1	0
Semester Cinema, Nantucket, MA	0	4	0
Wild Rockies Field Institute, Montana and Colorado	0	0	0
<b>TOTAL PARTICIPATION (unduplicated)</b>	<b>216</b>	<b>201</b>	<b>32</b>
Number of students participating in an Off Campus Short Term	51	47	0
<b>TOTAL INCLUDING SHORT TERM (unduplicated)</b>	<b>267</b>	<b>248</b>	<b>32</b>
Junior class participating in Junior Semester or Year Abroad	TBD	26%	7%
Previous year's graduates receiving credit for off-campus study	TBD	65%	65%

## Most Frequent Majors and Countries of Study Abroad

Major	Number	Countries	Number
Economics	37	United Kingdom	42
Politics	34	Denmark	32
Psychology	19	Netherlands	27
Environmental Studies	19	Australia	22
Biology	15	Italy	15
Neuroscience	13		

# Divisions, Departments, Programs, and Fields of Study<sup>26</sup>

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## Humanities (11 majors, 10 minors)

Art and Visual Culture

Art and Visual Culture Major: History & Criticism

Art and Visual Culture Major: Studio Art

English

English Major

French & Francophone Studies

French & Francophone Studies Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Hispanic Studies

Hispanic Studies Major and Minor

Music

Music Major and Minor

Philosophy

Philosophy Major and Minor

Religious Studies

Religious Studies Major and Minor

Rhetoric, Film, and Screen Studies

Rhetoric, Film, and Screen Major and Minor

Theater and Dance

Theater Major and Minor

Dance Major and Minor

## Social Sciences (6 majors, 4 minors)

Anthropology

Anthropology Major and Minor

Economics

Economics Major

Education

Teacher Education Minor

Educational Studies Minor

History

History Major and Minor

Politics

Politics Major

Psychology

Psychology Major

Sociology

Sociology Major

## Natural Sciences (6 majors, 4 minors)

Biology

Biology Major

Chemistry and Biochemistry

Biochemistry Major

Chemistry Major and Minor

Mathematics

Mathematics Major and Minor

Physics and Astronomy

Physics Major and Minor

Earth and Climate Sciences

Earth and Climate Sciences Major and Minor

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<sup>26</sup> Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 26 minors.

## Interdisciplinary Programs (11 majors, 8 minors)

### Africana

Africana Major and Minor

### American Studies

American Studies Major

### Asian Studies

Asian Studies Minor

Chinese Major and Minor

East Asian Studies Major

Japanese Major and Minor

### Classical and Medieval Studies

Classical and Medieval Studies Major

Greek Minor

Latin Minor

### Digital and Computational Studies

Digital and Computational Studies Minor

### Environmental Studies

Environmental Studies Major

### European Studies

European Studies Major

### Gender and Sexuality Studies

Gender and Sexuality Studies Major and Minor

### Latin American and Latinx Studies

Latin American and Latinx Studies Major

### Neuroscience

Neuroscience Major

## Other Programs

### Double/Triple Majors

The double or triple major requires completion of all major requirements in two academic departments or programs.

### Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major. This involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

### Liberal Arts-Engineering Dual Degree Program

After three years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

# 2022 Graduates

## Number of Students Awarded Degrees, 2022

	Female	Male	Total
Bachelor of Arts	185	187	<b>372</b>
Bachelor of Science	48	56	<b>104</b>
<b>Total</b>	<b>233</b>	<b>243</b>	<b>476</b>

## Majors for 2022 Graduates (double majors are counted twice)

<b>Humanities</b>	<b>103</b>	<b>Natural Sciences</b>	<b>126</b>
Art and Visual Culture	18	Biochemistry	20
Dance	3	Biology	37
English	20	Chemistry	11
French and Francophone Studies	6	Earth and Climate Sciences	14
German	0	Liberal Arts-Engineering Dual Degree	0
Music	10	Mathematics	27
Philosophy	14	Physics	17
Religious Studies	3		
Rhetoric, Film, and Screen Studies	19	<b>Interdisciplinary</b>	<b>98</b>
Hispanic Studies	1	Africana	1
Theater	9	American Studies	10
<b>Total Humanities</b>	<b>103</b>	Chinese	5
		Classical and Medieval Studies	3
<b>Social Sciences</b>	<b>274</b>	East Asian Studies	0
Anthropology	5	Environmental Studies	40
Economics	68	European Studies	2
History	26	Gender and Sexuality Studies	7
Politics	57	Interdisciplinary-Self-Designed	2
Psychology	83	Japanese	3
Sociology	35	Latin American and Latinx Studies	4
<b>Total Social Sciences</b>	<b>274</b>	Neuroscience	21
<b>Total Number of Majors</b>	<b>601</b>	<b>Graduates with Double Majors</b>	<b>124 (20.6%)</b>
<b>Total Number of Students Awarded Degrees</b>	<b>476</b>	<b>Graduates with Triple Majors</b>	<b>1 (0.2%)</b>

## Minors for 2022 Graduates (double minors counted twice)

Africana	13	French and Francophone Studies	11	Philosophy	15
Anthropology	7	Gender and Sexuality Studies	5	Physics	5
Asian Studies	11	Earth and Climate Sciences	2	Religious Studies	12
Chemistry	23	German	5	Rhetoric, Film, and Screen Studies	13
Chinese	5	History	44	Russian	4
Dance	3	Japanese	3	Spanish	21
Digital and Computational Studies	19	Mathematics	31	Theater	5
Educational Studies	30	Music	9		
<b>Total Number of Minors</b>	<b>296</b>			<b>Graduates with Minors</b>	<b>264 (55.5%)</b>

## Class of 2022 Post-graduation Outcomes<sup>27</sup>

<b>Primary Activity</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Employed	79%	77%	73%	76%
Graduate/Professional School	11%	14%	9%	11%
Fellowship	5%	1%	3%	5%
Internship	2%	3%	6%	5%
Other (including volunteer, travel, further study)	3%	3%	1%	2%
Still seeking next opportunity	1%	3%	8%	1%

  

<b>Top Industries</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Healthcare	17%	15%	10%	13%
Education	16%	19%	19%	17%
Finance/Banking	14%	8%	10%	10%
Technology	7%	5%	10%	8%
Law	4%	5%	8%	5%
Nonprofit	4%	5%	5%	5%
Business Services	3%	4%	2%	
Consulting	2%	6%	6%	6%

<sup>27</sup> Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 92% knowledge rate.  
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## Retention and Graduation (as of Fall 2022 semester)

Cohort entrance fall semester	2021	2020	2019	2018	2017
Number in cohort	553	478	499	543	510
Enrolled on-campus	515 (93.1%)	293 (61.3%)	430 (86.2%)	31 (5.7%)	3 (0.6%)
Enrolled in Bates Programs Abroad	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Total enrolled on-campus and Bates Programs Abroad	515 (93.1%)	293 (61.3%)	430 (86.2%)	31 (5.7%)	3 (0.6%)
Enrolled in Bates approved off-campus study	0 (0.0%)	129 (27.0%)	8 (1.6%)	6 (1.1%)	0 (0.0%)
Total number of cohort enrolled (Bates or Bates approved)	515 (93.1%)	422 (88.3%)	438 (87.8%)	37 (6.8%)	3 (0.6%)
Graduated, cumulative to date	0 (0.0%)	0 (0.0%)	4 (0.8%)	447 (82.3%)	456 (89.4%)
Enrolled or graduated	515 (93.1%)	422 (88.3%)	442 (88.6%)	484 (89.1%)	459 (90.0%)

## Retention and Graduation Summary

First-year to Sophomore Retention Rate 93.1% of students who entered in Fall 2021 enrolled in Fall 2022

Four-year Graduation Rate 82.3% of students who entered in Fall 2018 graduated by 2022

Six-year Graduation Rate<sup>28</sup> 92.6% of students who entered in Fall 2016 graduated by 2022

<sup>28</sup> This percentage is the six-year completion rate mandated for annual reporting by the Student Right to Know legislation.  
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## Doctoral Degrees Earned, Bates Alumni, 1960-2021<sup>29</sup>

	2021	2020	2010-19	2000-09	1990-99	1980-89	1970-79	1960-69	Grand Total
<b>Grand Total</b>	<b>34</b>	<b>24</b>	<b>301</b>	<b>311</b>	<b>264</b>	<b>204</b>	<b>192</b>	<b>123</b>	<b>1,453</b>
<b>Education</b>	<b>2</b>	<b>1</b>	<b>15</b>	<b>26</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>11</b>	<b>130</b>
Total	2	1	15	26	20	25	30	11	130
Education administration	0	0	1	8	4	4	7	3	27
Education research	1	1	6	11	6	18	16	4	63
Other education	1	0	4	2	3	0	2	2	14
Teaching and teacher education	0	0	4	5	7	3	5	2	26
<b>Humanities and arts</b>	<b>3</b>	<b>2</b>	<b>44</b>	<b>62</b>	<b>34</b>	<b>21</b>	<b>45</b>	<b>38</b>	<b>249</b>
Total	3	2	44	62	34	21	45	38	249
Foreign languages and literature	0	0	7	8	4	7	5	5	36
History	1	0	9	13	7	3	19	15	67
Letters	2	0	11	21	12	6	17	8	77
Other humanities and arts	0	2	17	20	11	5	4	10	69
<b>Other Fields</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>38</b>
Total	1	0	13	8	4	6	3	3	38
Business management/ administration	0	0	3	4	0	2	1	2	12
Communication	0	0	4	2	1	1	1	0	9
Non-S&E fields, other	1	0	6	2	3	3	1	1	17
<b>Engineering</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>8</b>	<b>14</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>37</b>
Total	0	2	8	8	14	5	0	0	37
Bioengineering/ biomedical engineering	0	0	2	0	2	0	0	0	4
Chemical engineering	0	0	0	1	3	0	0	0	4
Civil engineering	0	0	0	2	2	1	0	0	5
Electrical/ electronics engineering	0	0	2	0	2	0	0	0	4
Materials science engineering	0	0	0	2	2	0	0	0	4
Mechanical engineering	0	2	3	1	2	0	0	0	8
Other engineering	0	0	1	2	1	4	0	0	8
<b>Life sciences</b>	<b>13</b>	<b>10</b>	<b>96</b>	<b>81</b>	<b>71</b>	<b>58</b>	<b>35</b>	<b>20</b>	<b>384</b>
Total	13	10	96	81	71	58	35	20	384
Agricultural sciences and natural resources	4	1	5	8	5	5	2	0	30
Biological and biomedical sciences	7	9	76	68	61	49	31	19	320
Health sciences	2	0	15	5	5	4	2	1	34
<b>Mathematics and computer sciences</b>	<b>3</b>	<b>1</b>	<b>12</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>46</b>
Total	3	1	12	10	6	7	7	0	46
Computer and information sciences	0	0	0	2	2	0	0	0	4
Mathematics and statistics	3	1	12	8	4	7	7	0	42
<b>Physical sciences and earth sciences</b>	<b>4</b>	<b>3</b>	<b>35</b>	<b>47</b>	<b>52</b>	<b>37</b>	<b>36</b>	<b>31</b>	<b>245</b>
Total	4	3	35	47	52	37	36	31	245
Chemistry	3	1	14	19	28	24	23	17	129
Geosciences, atmospheric/ ocean sciences	0	2	17	18	9	5	4	8	63
Physics and astronomy	1	0	4	10	15	8	9	6	53
<b>Psychology and social sciences</b>	<b>8</b>	<b>5</b>	<b>78</b>	<b>69</b>	<b>63</b>	<b>45</b>	<b>36</b>	<b>20</b>	<b>324</b>
Total	8	5	78	69	63	45	36	20	324
Anthropology	0	1	4	6	7	5	2	0	25
Economics	0	0	6	4	6	6	5	4	31
Other social sciences	1	1	20	15	9	3	11	5	65
Political science and government	0	0	3	4	2	3	1	0	13
Psychology	7	2	38	33	34	24	12	7	157
Sociology	0	1	7	7	5	4	5	4	33

<sup>29</sup> Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year of Bates graduation.

# Faculty

## Demographics

	Number	Percent	Full-time Equivalent (FTE)	
Male-identified	86	41.1%	Financial FTE	188.8
Female-identified	121	57.9%	Teaching FTE	159.5
Non-binary	2	1.0%		
Total faculty	209			
<b>BIPOC-identified Faculty<sup>30</sup></b>	<b>43</b>	<b>20.6%</b>	<b>Student to Faculty Ratio<sup>31</sup></b>	<b>10 to 1</b>

## Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate/ terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	94.6%
Percent of AAUP full-time faculty with doctorate or terminal degree	98.8%
Percent of AAUP full-time faculty with an earned Ph.D.	90.9%

## Faculty by Division

	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Humanities	71	34.0%	67	35.4%
Interdisciplinary	32	15.3%	29	15.3%
Natural Sciences	48	23.0%	42	22.2%
Social Sciences	56	26.8%	51	27.0%
Other	2	1.0%	0	0
<b>Total</b>	<b>209</b>	<b>100.0%</b>	<b>189</b>	<b>100.0%</b>

<sup>30</sup> Black, Indigenous and People of Color, excluding International Faculty

<sup>31</sup> Based on definitions provided by the American Association of University Professors

## Faculty by Status and Rank

Status	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Tenured	94	45.0%	79	41.8%
Tenure Track	35	16.7%	32	16.9%
Non-tenure Track	17	8.1%	15	7.9%
Visiting Faculty	63	30.1%	63	33.3%
<b>Total</b>	<b>209</b>	<b>100.0%</b>	<b>189</b>	<b>100%</b>

Rank	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Professor	49	23.4%	40	21.2%
Associate Professor	45	21.5%	39	20.6%
Assistant Professor	36	17.2%	33	17.5%
Visiting Associate Professor	3	1.4%	3	1.6%
Visiting Assistant Professor	37	17.7%	37	19.6%
Instructor	3	1.4%	3	1.6%
Senior Lecturer	7	3.3%	6	3.2%
Lecturer	29	13.9%	28	14.8%
<b>Total</b>	<b>209</b>	<b>100.0%</b>	<b>189</b>	<b>100.0%</b>
<b>Full-time</b>	<b>181</b>	<b>86.6%</b>	<b>164</b>	<b>86.8%</b>
<b>Part-time</b>	<b>28</b>	<b>13.4%</b>	<b>25</b>	<b>13.2%</b>

## Faculty by Department/Program

	Full-time Equivalent (All Faculty)		
	Financial	Teaching	Headcount
Africana	2.0	2.0	2
American Studies	0.88	0.6	1
Anthropology	4.0	3.8	4
Art and Visual Culture	9.0	7.5	11.5
Asian Studies	5.6	5.4	6
Biology	9.5	9.1	11.5
Chemistry and Biochemistry	9.7	7.8	10
Classical and Medieval Studies	4.6	4.4	6
Digital and Computational Studies	3.0	2.2	4
Earth and Climate Sciences	6.4	5.2	6.6
Economics	11.2	10.6	12
Education	4.6	3.8	5
English	9.8	8.6	11
Environmental Studies	4.0	3.2	4
French and Francophone Studies	3.8	3.8	4
Gender and Sexuality Studies	4.3	3.3	4.5
German and Russian Studies	4.6	3.6	5
Hispanic Studies	5.0	5.0	5
History	6.5	5.2	7
Mathematics	10.4	7.6	11
Music	5.0	4.4	5
Neuroscience	4.7	3.3	4.5
Philosophy	5.4	4.6	6
Physics and Astronomy	8.2	6.6	8.4
Politics	10.2	8.8	11
Psychology	9.8	8.8	10
Religious Studies	4.2	4.0	5
Rhetoric, Film, and Screen Studies	4.4	4.2	5
Sociology	6.0	4.0	6
Theater and Dance	7.4	6.1	9
Other	4.6	2.0	6
<b>Total</b>	<b>188.8</b>	<b>159.5</b>	<b>209</b>

## Employees (Faculty and Staff)

	Female-identified	Male-identified	Non-binary	Total
Salaried	286 (70.8%)	231 (58.0%)	3 (100.0%)	520 (64.6%)
Hourly	118 (29.2%)	167 (42.0%)	0 (0.0%)	285 (35.4%)
<b>Total</b>	<b>404</b>	<b>398</b>	<b>3</b>	<b>805</b>
Gender %	50.2%	49.4%	0.4%	

## Finances, FY 2021 (to 6/30/21) & FY 2022 (to 6/30/22)<sup>32</sup>

### Operating Activities (Unrestricted)

Revenues and Gains	FY 2022	FY 2021
Single fee revenue	\$100,060,424	\$94,608,887
Other educational program revenues	0	58,590
Contributions and private grants	6,426,389	9,054,883
Endowment return used in accordance with spending policy	16,754,370	15,870,248
Other income	13,455,577	10,450,162
<b>Total operating revenues and gains</b>	<b>\$136,696,760</b>	<b>\$130,042,770</b>
<b>Expenses</b>		
Instructional	\$44,066,935	\$39,218,342
Research	2,397,648	2,589,441
Public service	0	0
Academic support	21,039,252	20,481,475
Student services	23,516,555	20,380,998
Institutional support	18,763,548	18,060,397
<b>Total educational and general</b>	<b>\$109,783,938</b>	<b>\$100,730,653</b>
Auxiliary enterprises	\$23,028,408	\$20,475,198
<b>Total operating expenses</b>	<b>\$132,812,346</b>	<b>\$121,205,851</b>
<b>Change in Net Assets from Operating Activities</b>	<b>\$3,884,414</b>	<b>\$8,836,919</b>

<sup>32</sup> Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.  
Bates Facts | 2022 – 2023

## Endowment<sup>33</sup>

	FY 2022	FY 2021
Market value of endowment	\$418,543,930	\$466,016,288
Spending as % of beginning endowment market value	3.6%	4.7%
Nominal return on endowment	-10.5%	36.8%

## Giving to Bates

### Gifts and Grants by Source

		2022	2021	2020
<b>Alumni</b>	Donors	6,989	7,608	7,020
	Amount	\$21,532,294	\$21,329,372	\$20,638,148
<b>Parents</b>	Donors	1,374	1,277	1,269
	Amount	\$5,030,187	\$7,196,300	\$4,590,422
<b>Friends</b>	Donors	631	707	1,048
	Amount	\$1,577,828	\$984,274	\$4,161,307
<b>Foundations</b>	Donors	25	23	26
	Amount	\$3,210,307	\$4,380,721	\$4,037,550
<b>Corporations</b>	Donors	30	14	24
	Amount	\$80,763	\$46,694	\$67,782
<b>Matching Gifts</b>	Donors	51	60	76
	Amount	\$321,197	\$262,383	\$209,770
<b>Grand Totals</b>	Donors	<b>9,100</b>	<b>9,689</b>	<b>9,463</b>
	Amount	<b>\$31,752,576</b>	<b>\$34,199,744</b>	<b>\$33,704,979</b>

<sup>33</sup> Source: Office of the Vice President for Finance and Administration and Treasurer.  
Bates Facts | 2022 – 2023

## Gifts and Grants by Designation

	2022	2021	2020
Current Operations-Unrestricted	\$6,276,961	\$6,534,197	\$9,527,112
Current Operations-Restricted	\$4,500,941	\$5,799,240	\$5,715,134
<b>Total Current Operations</b>	<b>\$10,777,902</b>	<b>\$12,333,437</b>	<b>\$15,242,246</b>
Capital Gifts (buildings, etc.)	\$3,996,328	\$3,937,020	\$4,302,936
Endowment – Unrestricted	\$2,208,325	\$2,478,381	\$1,985,512
Endowment – Restricted	\$14,718,494	\$14,344,156	\$10,972,184
Deferred Gifts	\$42,521	\$273,010	\$78,400
Gifts in Kind	\$6	\$457,007	\$1,021,851
Miscellaneous	\$9,000	\$376,733	\$101,850
<b>Grand Totals</b>	<b>\$31,752,576</b>	<b>\$34,199,744</b>	<b>\$33,704,979</b>

## Gifts and Grants by Type

	2022	2021	2020
Cash	\$23,991,415	\$20,700,964	\$20,632,319
Securities	\$5,299,355	\$6,555,577	\$4,140,075
Bequests	\$2,140,103	\$6,221,812	\$7,700,964
Real Estate	\$0	\$0	\$0
Matching Gifts	\$321,697	\$264,384	\$209,770
Gifts in Kind	\$6	\$457,007	\$1,021,851
<b>Total</b>	<b>\$31,752,576</b>	<b>\$34,199,744</b>	<b>\$33,704,979</b>

## The Bates Fund

	2022	2021	2020
Alumni	\$5,395,396	\$5,552,456	\$5,230,653
Parents	\$2,149,189	\$1,973,040	\$2,109,645
<b>Bates Fund Total</b>	<b>\$7,544,585</b>	<b>\$7,525,496</b>	<b>\$7,340,298</b>

# Athletics

## Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

## Athletic Department Sports

<b>Women's Varsity Sports (349 students)</b>	<b>Men's Varsity Sports (417 students)</b>	<b>Club Sports (486 students)</b>	<b>Intramurals (417 students)</b>
Alpine Skiing	Alpine Skiing	Basketball, Men	3v3 Basketball
Basketball	Baseball	Competitive Skiing	5v5 Basketball
Cross Country	Basketball	Equestrian, Co-ed	7v7 Flag Football
Field Hockey	Cross Country	Lacrosse, Women	Battleship
Golf	Football	Ultimate, Women	Broomball
Lacrosse	Golf	Ultimate, Men	Dodgeball
Nordic Skiing	Lacrosse	Ice Hockey, Men	Soccer
Rowing	Nordic Skiing	Ice Hockey, Women	Softball
Soccer	Rowing	Rugby, Men	
Softball	Soccer	Soccer, Men	
Squash	Squash	Sailing, Co-ed	
Swimming and Diving	Swimming and Diving	Water Polo, Women	
Tennis	Tennis	Water Polo, Men	
Track and Field	Track and Field		
Volleyball			



# Campus Life: Sports/Health/Wellness Clubs

2B.E.A.T.S. Hip-Hop Dance	Figure Skating Club
Bollywood Dance Team	Public Health Initiative
Chicks on Sticks	Run Club
Club Field Hockey	Shred Club
Club Nordic	Smoothie Club
Club Soccer	Special Olympics Club
Club Tennis	Sunshine Society
Club Volleyball	Tea Club
Dance Club	Yoga Kula

## Athletic Facilities

### **Alumni Gymnasium: Basketball/Volleyball facility**

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

### **Bates Squash Center: 6 international courts including an all-glass championship court**

### **Clifton Daggett Gray Athletic Building**

Basketball/Volleyball facility

Multipurpose facility

### **Garcelon Field: Turf with lights; football, lacrosse, soccer, club sports, intramurals**

### **James G. Wallach '64 Tennis Center: 8 outdoor tennis courts with lighting**

### **JB Turf Field: Greenfield TX artificial surface with lights; field hockey, intramurals, club sports**

### **Joseph A. Underhill Arena: Skating and ice hockey facility**

Davis Fitness Center: weight training facility

### **Lafayette Street Softball Diamond**

### **Margaret Hopkins Merrill Gymnasium and Field House**

Walter Slovenski Indoor Track: 200-meter Super Mondo, 6-lane track

Woodhead weight throwing area

Tarbell Pool: 25-meter, 8-lane swimming pool

Climbing wall

Four indoor tennis courts

Ergometer Room

Two racquetball/squash courts

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

### **Russell Street Track and Field: Eight lane bi-radial track with 10 lane straight-away; soccer pitch**

### **Traquina Boathouse: rowing facility**

### **William Leahey Baseball Diamond**

Indoor Hitting Facility

# Student Services and Programs

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## Student Centers

### 96 Campus Ave (Temporary Space 2022-23)

Community Standards  
First-year Experience and Orientation  
Meeting Rooms and Lounges  
Office of Campus Life  
Office of Intercultural Education (OIE)  
Outing Club Office and Rental Equipment  
Prayer Rooms  
Residence Life and Health Education

### Ladd Library

Accessible Education and Student Support

### The Ronj, a coffee house

Gallery Space  
Game room  
Meeting areas  
Performance space

### 280 College Street (residence hall)

The Underground

### Benjamin E. Mays Center

Meeting space  
Performance space

### Chase Hall-closed for renovations 2022-23

## Services and Offices

### Student Affairs

Athletics (Varsity, Club, Intramurals, Fitness Facilities)

Bates Leads

Center for Global Education

Center for Purposeful Work

Counseling and Psychological Services

First-year Experience and Orientation/AESOP

Health Services

Office of Accessible Education and Student Support

Office of Campus Life

Office of Student Conduct and Community Standards

Office of Residence Life and Health Education

Campus Safety (also manages Parking and Shuttles)

Office of Intercultural Education (OIE)

### Academic Affairs

Academic Advising

Academic Resource Commons

Center for Inclusive Teaching & Learning

Civic Engagement

Mathematics and Statistics Workshop

Peer-Assisted Learning Groups

Writing Program

Peer Writing Center

Technical Writing Assistants

Writing Workshop

### Other Services

Multifaith Chaplaincy

Student Employment

# Bates and the Community

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## Harvard Center for Community Partnerships

### **Academic Community-Engaged Learning**

In 2021-2022, 16 academic courses from diverse departments and programs included significant community-engaged academic work, and 21 senior theses were community-engaged. 606 Bates students produced 18,520 hours of academic community-engaged work. Five students participated in the Community-Engaged Research Fellows program, and 12 students completed an action/research project, representing several academic disciplines. Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged thesis or capstone project.

### **Community Volunteerism and Student Leadership Development**

Twenty-nine students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities. In 2021-2022, 4,432 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

## The Bates–Morse Mountain Conservation Area: 2022 Season

More than 23,550 people visited the area during the 2022 gate-keeping season which totaled 194 gatekeeping days. A total of 757 individuals visited BMMCA for educational purposes in 2022, including participants of the Maine Chapter of the Fulbright Association (October 2022), Bates Alum Service Day (April 2022), and Reunion Walk (June 2022). Seven Bates students conducted independent research in BMMCA and Phippsburg. This area is home to two endangered bird species.

## Bates College Museum of Art: 2022 Fiscal Year

Since September 2022, the Museum of Art has organized and mounted four exhibitions and welcomed 1,146 visitors, 81% of whom attended an educational program or event. Of those, 732 were students or faculty, and 197 were from off-campus. The museum supervised 103 career-oriented, for-credit and paid intern work sessions for 14 interns, 37 curricular tours of exhibitions and collection viewings, 14 community tours by community groups local K-12 schools, and two lectures. The museum also organized 20 weekly life drawing sessions and partnered with student clubs and the Multifaith Chaplaincy office to offer 4 art-making events related to its collections of relief prints, collages, and other holdings.

# The Bates College Library

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## Library Holdings

<b>Cataloged titles</b>	543,823
<b>E-Books</b>	1,471,430
<b>E-Journals</b>	103,544
<b>Recorded materials</b>	38,557
<b>Audio Streaming titles</b>	153,736
<b>Archives and manuscripts</b>	5,306.3 linear feet

## Library Services and Facilities

114 web-accessible databases <<http://libguides.bates.edu/az.php?q=a>>

A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries

Eight computer clusters, with largest including collaborative seating and instructional space

Six group viewing and listening rooms

Research Desk

Help Desk

Accessible Education and Student Support Services

ARC (Academic Resource Commons) located in library

Study spaces for 941 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations

Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library

Nexpress, an interlibrary loan platform, has connections to Williams, Wellesley, and Middlebury

# Information Services

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## Network and Telecommunications Services

The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.

Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.

Redundant connections to the Internet including an Internet2 link for research.

Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

## Computing Services

Help Desk Services with phone, walkup, and online support.

Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.

Enterprise business intelligence reporting system.

All classrooms and most event spaces are equipped with permanent digital projection and presentation technologies.

More than 400 computers are accessible to students in eight public computer labs and other campus locations.

Professionally staffed facilities for data visualization, digital media production, XR studio, and 3D printing.

Media capture and production equipment available for loan.

Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other web-based services.

More than 200 software applications are licensed for use in teaching, learning, research, and administration.

# Student Housing

## Residence Halls and Capacities

	Occupancy	Capacity
280 College Street	149	152
Chu Hall	129	133
John Bertram Hall	79	80
Kalperis Hall	108	110
Page Hall	103	129
Parker Hall	143	147
Rand Hall	97	109
Residential Village (suites)	146	150
Moody House (Village One)	55	56
Rzasa House (Village Two)	38	40
Hopkins House (Village Three)	53	54
Smith Hall (upper class doubles)	96	97
Smith North	32	32
Smith Middle	32	32
Smith South	32	33
Wentworth Adams Hall	154	157
<b>Total, Residence Halls</b>	<b>1,204</b>	<b>1,264</b>
<b>Overflow Housing</b>	<b>33</b>	<b>49</b>
<b>Total Residence Halls, Houses and Overflow</b>	<b>1,657</b>	<b>1,755</b>
<b>Percent of on-campus students living in campus housing</b>		<b>92%</b>

## Residence Houses and Capacities

	Occupancy	Capacity
10 Frye Street (suites)	19	23
Chase House (Environmental Action)	19	19
Cheney House (quiet/study)	25	31
Clason House (all first-year, Healthy Living House)	30	30
Frye House (all first-year)	25	26
Frye Street Union	10	11
Hacker House	20	20
Hayes House	18	18
Herrick House	12	12
Milliken House (all first-year)	30	30
Mitchell House	19	19
Moulton House	17	23
Nash House	13	14
Parsons House	28	28
Pierce House (International)	21	22
Small House	24	24
Stillman House	8	8
Turner House (suites)	12	12
Webb House	20	20
Whittier House (quiet/study)	16	16
Wilson House	27	27
Wood Street House (Healthy Living House)	7	9
<b>Total, Residential Houses</b>	<b>420</b>	<b>442</b>

## Facilities<sup>34</sup>

### Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 max)	Benjamin E. Mays Center	168
Gray Cage	2200	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 max	Olin Concert Hall	299
Alumni Gymnasium	839 max	Muskie Archives	146
Chapel	640 (600 seats)	Chase Lounge	147

<sup>34</sup> The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).



# Campus Buildings

Bonney Science Center

Carnegie Science Hall

Stephens Observatory 0.32 meter reflecting telescope

Spitz A-3 planetarium

Chase Hall (Student Center, closed for renovations 2022-2023)

Coram Library

Viz Lab (3D printers and XR Studio)

Cutten Maintenance Center

Dana Hall

Center for Inclusive Teaching and Learning

Dining Commons

Dunn Guest House

Peter J. Gomes Chapel

Hathorn Hall (Academics)

Health Services, 31 Campus Avenue

Hedge Hall (Academics)

Lane Hall (Administration)

Libbey Forum (Registrar, Student Financial Services)

The George and Helen Ladd Library

The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center, Writing Specialists, Ladd Library Research Services)

Accessible Education and Student Support

Lindholm House (Admissions)

Edmund S. Muskie Archives and Special Collections Library

Benjamin E. Mays Center

Off-Campus Research and Study Areas

Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)

Bates College Coastal Center at Shortridge (80 acre study and retreat facility)

Olin Arts Center

Museum of Art

Frederick B. and Ursula P. Pettengill Hall

Perry Atrium

Pettigrew Hall (Academics and Administration)

Gannet Theater (seats 132)

President's House

Miriam Lavinia Schaeffer Theatre (seats 299, including three accessible spaces)

Black Box Theatre (seats 38)

Roger Williams Hall (Academics and Administration)

# Sustainability

After hitting our goal of carbon neutrality in 2019, Bates has crafted a new [Sustainability Roadmap](#) for this coming decade. Goals include becoming climate positive by 2030 (which means sequestering more carbon than we emit), transitioning to 100% renewables by 2045, and adopting a host of aggressive building standards for new and retrofit construction.

## Sustainability Projects

Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).

Converting central heating plant to renewable fuel oil.

Updating fluorescent lighting to LEDs campus-wide.

Installing first solar array in student/Revision Energy collaboration.

Installing electric car charging stations.

## Fuel Consumption

	2022	2021	2020	2019
Natural Gas (mmbtus)	82,134	27,639	22,565	22,874
Fuel Oil (gal)	60,581	72,009	72,923	73,838

## Emissions (metric tons of CO<sub>2</sub> equivalents or MTCO<sub>2</sub> Eq.)

	2022	2021	2020	2019
Gross total emissions <sup>35</sup>	11,886	6,482	6,058	6,362
CO <sub>2</sub> total emissions	0	0	0	829

## 2022 Gross Total Emissions

Total emissions	11,886
Electricity	38.0%
Natural gas	43.6%
Heating/Biodiesel	18.4%
Fuel	0.7%

<sup>35</sup> Natural gas, fuel oil, electricity, RFO and fleet vehicles.  
Bates Facts | 2022 – 2023