



Bates

OFFICE OF INSTITUTIONAL RESEARCH,
ANALYSIS, AND PLANNING

Lane Hall | (207) 786-8210

Tom McGuinness *Director* | tmcguinn@bates.edu

Dre Gager *Associate Director* | agager@bates.edu

Kika Stump *Learning Assessment Specialist* | estump@bates.edu

BATES FACTS

2023-2024





Bates

OFFICE OF INSTITUTIONAL RESEARCH,
ANALYSIS, AND PLANNING

Tom McGuinness *Director* | tmcguinn@bates.edu
Dre Gager *Associate Director* | agager@bates.edu
Kika Stump *Learning Assessment Specialist* | estump@bates.edu

Lane Hall | (207) 786-8210

Bates Facts | 2023–2024

Table of Contents

Introduction.....	2
General Information	2
Admission Fall 2023.....	3
Financial Aid	4
2023-24 Student Enrollment	6
Divisions, Departments, Programs, and Fields of Study.....	11
2023 Graduates	13
Faculty.....	17
Employees (Faculty and Staff)	20
Finances, FY 2022 (to 6/30/22) & FY 2023 (to 6/30/23).....	20
Giving to Bates.....	21
Athletics.....	23
Student Services and Programs.....	26
Bates and the Community	27
The Bates College Library	28
Information Services	29
Student Housing.....	30
Facilities	31
Sustainability	33

Introduction

Bates Facts is a common source of basic factual information about Bates College. Now in its 28th year, Bates Facts is published annually to be used as a reference guide, providing the Bates community and the general public with a standard set of data and information about the college.

The information published in this edition of Bates Facts reflects the 2023-2024 academic year, or (where specified) the most recent figures available. The most current information may be obtained from the office responsible for a particular topic, or from the Office of Institutional Research, Analysis, and Planning. Editions of Bates Facts dating back to the 1996-1997 academic year are posted on-line at <http://www.bates.edu/research/bates-facts/>.

To ensure consistency across the college's reporting, the Office of Institutional Research, Analysis, and Planning requests that members of the Bates community who respond to external surveys and data requests should have their final data verified by us before submitting any Bates data.

Please call the Office of Institutional Research, Analysis, and Planning at ext. 8210 or e-mail Tom McGuinness, at tmcguinn@bates.edu, if you have comments or questions, or if you have suggestions for new information to include in future editions of Bates Facts.

General Information

Institutional Characteristics

Founding Date	1855
Affiliation	Independent, non-profit
Accreditation	New England Commission of Higher Education (NECHE) Carnegie Foundation for the Advancement of Teaching American Chemical Society
Campus Size	133-acre main campus 574-acre Bates-Morse Mountain Conservation Area, on the coast 80-acre Bates College Coastal Center fresh water habitat at Shortridge
Academic Calendar	4-4-1 (two semesters plus a 3 ½ week Short Term in the spring)
Degrees Offered	B.A., B.S.

Location

Lewiston, Maine 04240
Lewiston/Auburn Twin cities area
Combined population of 61,182 (2020 Census)
Androscoggin County
35 miles north of Portland, Maine; 140 miles north of Boston

Admission Fall 2023

Entrance Statistics

	Female First-year ¹	Male First-year	Total First-year	Transfer	Grand Total	Early Decision ²
Applicants	4,684	4,253	8,937	139	9,076	810
Admitted ³	622	542	1,164	21	1,185	338
Admit Rate	13.3%	12.7%	13.0%	15.1%	13.1%	41.7%
Deposited	260	275	535	9	544	335
Enrolled	239	258	497	8	505	329
Yield Rate	38.4%	47.6%	42.7%	38.1%	42.6%	97.3%
Deferrals	5	3	8	0	8	N/A
Total enrolled	244	261	505	8	513	329

Class Rank and Standardized Test Scores⁴ for First-time, First-year

Secondary School Class Rank 27.3% submitted class rank (138/505)

Top 5%	18.8% (25/138)
Top 10%	38.4% (53/138)
Top 20%	52.9% (73/138)

SAT Score Range 18.0% submitted SAT scores (91/505)

ACT Score Range 10.3% submitted ACT scores (52/505)

Score Percentile	25th	50th	75th
SAT Reading/Writing	685	710	730
SAT Math	670	710	760
ACT Composite	31	32	33

¹ Student sex identity is taken from application materials in which 'male' and 'female' are the only options, per federal reporting guidelines.

² Included in Grand Total; including Transfers.

³ Admitted and Admit Rate columns include students who were wait-listed and subsequently offered admission.

⁴ Submission of standardized test scores is optional for admission to Bates College

Geographic Diversity for First-time Students

	First-year Students	First-year & Transfer Students
New England	36.4% (184)	36.5% (187)
Maine	8.3% (42)	8.4% (43)
States/Districts Represented	46	46
Countries Represented ⁵	36	36
International Students	10.5% (53)	10.3% (53)

Deadline and Notification Dates for Bates College Admission

	Deadline	Notification	Candidate's Reply
Early Decision (Round I)	November 15	December 20	January 12
Early Decision (Round II)	January 10	February 15	February 24
Regular Decision	January 10	April 1	May 1
Transfer Admission	March 1	May 15	May 24

Financial Aid

Tuition and Fees

Application Fee	\$60
Deposit for accepted students	\$300
2023-24 Single Fee ⁶	\$81,382 (in-state or out-of-state)
Books and supplies	\$900
Other expenses (including travel) ⁷	\$1,250
Total Student Budget	\$83,532

⁵ Includes the legal nation for non-US residents, dual citizens, permanent residents, and U.S. citizens living abroad.

⁶ Bates charges a single fee that includes tuition, mandatory fees, and room and board (19 meals per week).

⁷ Determined by Student Financial Services. Travel budget varies according to distance of the student's residence from Bates.

Financial Aid Awarded: Fall 2023 & Fall 2022⁸

	Fall 2023	Fall 2022	
All Students	Receiving need-based grants	40% (701/1,753)	40% (708/1,790)
	Receiving any aid	42% (741/1,753)	41% (740/1,790)
	Students receiving Federal Pell Grants	12% (214/1,753)	11% (205/1,790)
	Average need-based grant	\$58,017	\$52,925
	Average need-based financial aid package	\$61,652	\$56,733
First-year Students	Receiving need-based grants	40% (201/505)	44% (227/518)
	Receiving any aid	43% (215/505)	46% (238/518)
	Receiving Federal Pell Grants	11% (55/505)	12% (64/518)
	Average need-based grant	\$59,193	\$54,412
	Average need-based financial aid package	\$62,061	\$57,582
Percent of undergraduates whose need is fully met	100%	100%	

Federal Financial Aid Programs

Federal Direct Student Loans

Federal Direct PLUS Loans

Federal Pell Grants

Federal Supplemental Educational Opportunity Grants (SEOG)

Federal Work-Study Program (FWS)

Veterans Administration Education Benefits (VA)

Yellow Ribbon Program for Veterans or Dependents of Veterans

Deadlines for Required Forms

	Entering Students	Returning Students
Free Application for Federal Student Aid (FAFSA)	January 10	May 1
College Board PROFILE	January 10	May 1
Student's and Parent's federal income tax returns	January 10	May 1

⁸ Data includes only students enrolled on campus or in Bates Fall Semester Program Abroad; consistent with IPEDS definitions, excludes all other students studying off campus.

2023-24 Student Enrollment ⁹

Fall Enrollment

	Fall Headcount ¹⁰			Winter Headcount	Short Term Headcount	AAFTE ¹¹
	Female	Male	Total			
2023-24	886	866	1,753	1,768	TBD	1,760.5
2022-23	944	846	1,790	1,790	1,374	1,790
2021-22	936	885	1,821	1,831	1,414	1,826
2020-21	951	925	1,876	1,824	N/A ¹²	1,840.5
2019-20	906	914	1,820	1,805	N/A	1,820.0

Fall Enrollment by Class¹³

	On-Campus	Bates Programs Abroad ¹⁴	Total
Class of 2027 ¹⁵ (First-year)	506	0	506
Class of 2026 (Sophomore)	492	0	492
Class of 2025 (Junior)	316	0	316
Class of 2024 (Senior)	439	0	439
Total Enrollment	1,753	0	1,753

Fall Enrollment by Gender¹⁶

	2027	2026	2025	2024	All Students
Female-identified ¹⁷	46.0%	53.0%	45.6%	47.2%	48.2%
Male-identified ¹⁸	50.8%	44.9%	47.8%	48.1%	47.9%
Nonbinary ¹⁹	1.4%	1.4%	1.9%	1.1%	1.4%
Unknown ²⁰	1.8%	0.6%	4.7%	3.6%	2.5%

⁹ Student enrollment as of October 1, 2023, Bates official census date.

¹⁰ Source: IPEDS Fall Enrollment Survey. Bates Fall Semester Abroad Program students are included in the official IPEDS enrollment.

¹¹ AAFTE (Average Annual Full-time Equivalent) is calculated as (fall enrollment + winter enrollment)/2. It is used for internal reports for enrollment and budgetary planning purposes.

¹² Short Term was canceled in 2020 and 2021 due to COVID-19.

¹³ Class is determined by anticipated degree date. All students are considered to be full-time.

¹⁴ The Bates Fall Study Abroad has not been offered in recent years.

¹⁵ The class of 2027 includes the first-time first year entering cohort as well as any other student with an anticipated degree date of 2027 (i.e., transfers).

¹⁶ In 2018, Bates introduced a voluntary process in which students may indicate their gender identity for college communications.

¹⁷ Female-identified includes 'Female' and 'Transgender woman'.

¹⁸ Male-identified includes 'Male' and 'Transgender man'.

¹⁹ Nonbinary includes 'Nonbinary', and 'Gender-queer or gender non-conforming'.

²⁰ Unknown includes blank responses, 'Decline to answer', and 'Questioning'.

Fall Enrollment by Race/Ethnicity²¹

	Number	Percent
American Indian or Alaska Native	4	0.2%
Asian	115	6.6%
Black or African American	78	4.4%
Hispanic	155	8.8%
International	167	9.5%
Multiracial	147	8.4%
Native Hawaiian or Pacific Islander	1	0.1%
Unknown	10	0.6%
White	1,076	61.4%
Total	1,753	100.0%
Total BIPOC-identified²² students	500	28.5%

Geographic Distribution Summary

Permanent Residents	21	Countries represented ²³	100
International Students	167	Countries of citizenship ²⁴	88
U.S. Citizens Living Abroad	11	States, Districts and Territories represented	50

Additional Student Characteristics

First Generation to College	11.8% (212/1,753)
Financial Aid Recipient	42.3% (741/1,753)
Pell Grant Recipients	12.2% (214/1,753)

²¹ Race and Ethnicity categories are determined by IPEDS/Dept of Education.

²² BIPOC stands for Black, Indigenous, and People of Color

²³ Includes birth nations, legal nations, and mailing address nations for all active, degree-seeking students.

²⁴ Includes legal nation for non-US residents and dual citizens.

Enrollment by State

	Number	Percent ²⁵		Number	Percent
Alabama	2	0.1%	Montana	7	0.4%
Alaska	3	0.2%	Nebraska	1	0.1%
Arizona	15	0.9%	Nevada	8	0.5%
Arkansas	5	0.3%	New Hampshire	60	3.4%
California	118	6.7%	New Jersey	86	4.9%
Colorado	20	1.1%	New Mexico	5	0.3%
Connecticut	96	5.5%	New York	198	11.3%
Delaware	6	0.3%	North Carolina	13	0.7%
District of Columbia	15	0.9%	North Dakota	1	0.1%
Florida	28	1.6%	Ohio	23	1.3%
Georgia	12	0.7%	Oklahoma	4	0.2%
Hawaii	9	0.5%	Oregon	24	1.4%
Idaho	3	0.2%	Pennsylvania	55	3.1%
Illinois	30	1.7%	Puerto Rico	1	0.1%
Indiana	3	0.2%	Rhode Island	16	0.9%
Iowa	3	0.2%	South Carolina	2	0.1%
Kentucky	1	0.1%	Tennessee	6	0.3%
Louisiana	3	0.2%	Texas	39	2.2%
Maine	158	9.0%	Utah	8	0.5%
Maryland	43	2.5%	Vermont	44	2.5%
Massachusetts	285	16.3%	Virginia	21	1.2%
Michigan	8	0.5%	Washington	25	1.4%
Minnesota	23	1.3%	West Virginia	1	0.1%
Mississippi	3	0.2%	Wisconsin	7	0.4%
Missouri	4	0.2%	Wyoming	4	0.2%

U.S. Citizens, Dual Citizens, and Permanent Residents living in the U.S. 1,555 89.0%

²⁵ Percent of student body
Bates Facts | 2023 – 2024

Enrollment by Nation

	Number	Percent		Number	Percent
Armenia	1	0.1%	Kosovo	1	0.1%
Bangladesh	4	0.2%	Malawi	1	0.1%
Barbados	1	0.1%	Malaysia	1	0.1%
Bermuda	1	0.1%	Mexico	1	0.1%
Bulgaria	1	0.1%	Mongolia	1	0.1%
Burkina Faso	1	0.1%	Nepal	2	0.1%
Burundi	1	0.1%	Nicaragua	2	0.1%
Canada	6	0.3%	Norway	2	0.1%
China	60	3.4%	Pakistan	3	0.2%
Colombia	1	0.1%	Palestine	1	0.1%
Costa Rica	3	0.2%	Paraguay	1	0.1%
Cyprus	1	0.1%	Peru	1	0.1%
El Salvador	1	0.1%	Poland	1	0.1%
England	4	0.2%	Portugal	2	0.1%
Estonia	1	0.1%	Russia	2	0.1%
Eswatini	2	0.1%	Rwanda	2	0.1%
Ethiopia	1	0.1%	Somalia	2	0.1%
Finland	1	0.1%	South Korea	3	0.2%
Germany	2	0.1%	Spain	1	0.1%
Ghana	4	0.2%	Switzerland	1	0.1%
Greece	1	0.1%	Tanzania	2	0.1%
Hong Kong S.A.R.	4	0.2%	Thailand	2	0.1%
Hungary	1	0.1%	Tunisia	1	0.1%
India	10	0.6%	Turkey	3	0.2%
Iran	1	0.1%	United Arab Emirates	1	0.1%
Iraq	1	0.1%	United Kingdom	1	0.1%
Italy	1	0.1%	Uzbekistan	1	0.1%
Japan	2	0.1%	Vietnam	4	0.2%
Jordan	2	0.1%	Zambia	1	0.1%
Kenya	4	0.2%	Zimbabwe	2	0.1%
Non-U.S. Citizens, Dual Citizens, Permanent Residents Living Outside the U.S.				173	11.8%
Non-U.S. Citizens Living in U.S.				12	0.7%
U.S. Citizens Living Outside the U.S.				11	0.4%
Grand Total²⁶				1,753	

²⁶ Two students included in the Grand Total did not have active mailing addresses.

Off-Campus Study Program Participation

	2023-24	2022-23	2021-22
Semester Abroad Total	307	199	177
Semester Abroad (Fall)	165	120	113
Semester Abroad (Winter)	119	79	64
Short-term Abroad	47	51	47
Year Abroad	23	17	19
Bates Programs Abroad	0	0	0
Domestic Programs Total	6	2	5
TOTAL PARTICIPATION (unduplicated)	307	216	201
Number of students participating in an Off Campus Short Term	47	51	47
TOTAL INCLUDING SHORT TERM (unduplicated)	TBD	267	248
Junior class participating in Junior Semester or Year Abroad	TBD	40%	26%
Previous year's graduates receiving credit for off-campus study	TBD	TBD	65%

Most Frequent Majors and Countries of Study Abroad

Major	Number	Countries	Number
Economics	43	United Kingdom	42
Politics	42	Denmark	32
Psychology	21	Netherlands	27
Environmental Studies	20	Australia	22
Biology	16	Italy	15

Divisions, Departments, Programs, and Fields of Study²⁷

Humanities (11 majors, 10 minors)

Art and Visual Culture

Art and Visual Culture Major: History & Criticism

Art and Visual Culture Major: Studio Art

English

English Major

French & Francophone Studies

French & Francophone Studies Major and Minor

German and Russian Studies Department

German Major and Minor

Russian Minor

Hispanic Studies

Hispanic Studies Major and Minor

Music

Music Major and Minor

Philosophy

Philosophy Major and Minor

Religious Studies

Religious Studies Major and Minor

Rhetoric, Film, and Screen Studies

Rhetoric, Film, and Screen Major and Minor

Theater and Dance

Theater Major and Minor

Dance Major and Minor

Social Sciences (6 majors, 4 minors)

Anthropology

Anthropology Major and Minor

Economics

Economics Major

Education

Teacher Education Minor

Educational Studies Minor

History

History Major and Minor

Politics

Politics Major

Psychology

Psychology Major

Sociology

Sociology Major

Natural Sciences (6 majors, 4 minors)

Biology

Biology Major

Chemistry and Biochemistry

Biochemistry Major

Chemistry Major and Minor

Mathematics

Mathematics Major and Minor

Physics and Astronomy

Physics Major and Minor

Earth and Climate Sciences

Earth and Climate Sciences Major and Minor

²⁷ Bates offers 36 majors, with 23 through academic departments and 11 through interdisciplinary programs. Bates also offers an individual interdisciplinary major and a major in Engineering as part of the college's dual degree program. In addition, there are 26 minors.

Interdisciplinary Programs (11 majors, 8 minors)

Africana

Africana Major and Minor

American Studies

American Studies Major

Asian Studies

Asian Studies Minor

Chinese Major and Minor

East Asian Studies Major

Japanese Major and Minor

Classical and Medieval Studies

Classical and Medieval Studies Major

Greek Minor

Latin Minor

Digital and Computational Studies

Digital and Computational Studies Minor

Environmental Studies

Environmental Studies Major

European Studies

European Studies Major

Gender and Sexuality Studies

Gender and Sexuality Studies Major and Minor

Latin American and Latinx Studies

Latin American and Latinx Studies Major

Neuroscience

Neuroscience Major

Other Programs

Double/Triple Majors

The double or triple major requires completion of all major requirements in two academic departments or programs.

Individual Interdisciplinary Major

Students may propose an individual interdisciplinary major. This involves a detailed program of study with courses drawn from at least two department(s) and/or program(s), but only one senior thesis and/or comprehensive examination.

Liberal Arts-Engineering Dual Degree Program

After three years of full-time study at Bates, qualified students may enroll in a two-year engineering program at Columbia University, Dartmouth College, Rensselaer Polytechnic Institute, Case Western Reserve University, or Washington University. Students earn both an undergraduate degree in engineering from Bates and a Bachelor of Science from the engineering-school affiliate.

2023 Graduates

Number of Students Awarded Degrees, 2023

	Female	Male	Total
Bachelor of Arts	192	177	369
Bachelor of Science	42	28	70
Total	234	205	439

Majors for 2023 Graduates (double majors are counted twice)

Humanities	91	Natural Sciences	127
Art and Visual Culture	11	Biochemistry	26
Dance	4	Biology	43
English	25	Chemistry	6
French and Francophone Studies	11	Geology	7
German	2	Liberal Arts-Engineering Dual Degree	0
Music	1	Mathematics	29
Philosophy	8	Physics	16
Religious Studies	10		
Rhetoric, Film, and Screen Studies	10	Interdisciplinary	90
Spanish	6	Africana	4
Theater	3	American Studies	6
		Chinese	0
		Classical and Medieval Studies	4
Social Sciences	225	East Asian Studies	1
Anthropology	12	Environmental Studies	49
Economics	65	European Studies	1
History	16	Gender and Sexuality Studies	4
Politics	54	Interdisciplinary-Self-Designed	2
Psychology	50	Japanese	1
Sociology	28	Latin American Studies	1
		Neuroscience	17
Total Number of Majors	533	Graduates with Double Majors	94 (21.4%)
Total Number of Students Awarded Degrees	439	Graduates with Triple Majors	0 (0.0%)

Minors for 2023 Graduates (double minors counted twice)

Africana	10	Gender and Sexuality Studies	8	Philosophy	10
Anthropology	8	Geology	6	Physics	5
Asian Studies	9	German	5	Religious Studies	13
Chemistry	19	History	30	Rhetoric, Film, and Screen Studies	19
Chinese	6	Japanese	3	Russian	2
Digital and Computational Studies	14	Mathematics	26	Spanish	15
Educational Studies	21	Music	7	Theater	5
French and Francophone Studies	8				
Total Number of Minors	249			Graduates with Minors	229 (52.3%)

Class of 2022 Post-graduation Outcomes²⁸

Primary Activity	2022	2021	2020	2019
Employed	79%	77%	73%	76%
Graduate/Professional School	11%	14%	9%	11%
Fellowship	5%	1%	3%	5%
Internship	2%	3%	6%	5%
Other (including volunteer, travel, further study)	3%	3%	1%	2%
Still seeking next opportunity	1%	3%	8%	1%

Top Industries	2022	2021	2020	2019
Healthcare	17%	15%	10%	13%
Education	16%	19%	19%	17%
Finance/Banking	14%	8%	10%	10%
Technology	7%	5%	10%	8%
Law	4%	5%	8%	5%
Nonprofit	4%	5%	5%	5%
Business Services	3%	4%	2%	
Consulting	2%	6%	6%	6%

²⁸ Source for career outcomes: Bates Career Development Center Six-Month Out Survey; 92% knowledge rate.
Bates Facts | 2023 – 2024

Retention and Graduation (as of Fall 2023 semester)

Cohort entrance fall semester	2022	2021	2020	2019	2018	2017
Number in cohort	518	553	478	499	543	510
Enrolled on-campus	487 (94.0%)	310 (56.1%)	395 (82.6%)	33 (6.6%)	4 (0.7%)	1 (0.2%)
Enrolled in Bates Programs Abroad	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Total enrolled on-campus and Bates Programs Abroad	487 (94.0%)	310 (56.1%)	395 (82.6%)	33 (6.6%)	4 (0.7%)	1 (0.2%)
Enrolled in Bates approved off-campus study	0 (0.0%)	180 (32.5%)	7 (1.5%)	4 (0.8%)	0 (0.0%)	0 (0.0%)
Total number of cohort enrolled (Bates or Bates approved)	487 (94.0%)	490 (88.6%)	402 (84.1%)	37 (7.4%)	4 (0.7%)	1 (0.2%)
Graduated, cumulative to date	0 (0.0%)	0 (0.0%)	2 (0.4%)	393 (78.8%)	481 (88.6%)	462 (90.6%)
Enrolled or graduated	487 (94.0%)	490 (88.6%)	404 (84.5%)	430 (86.2%)	485 (89.3%)	463 (90.8%)

Retention and Graduation Summary

First-year to Sophomore Retention Rate 94.0% of students who entered in Fall 2022 enrolled in Fall 2023

Four-year Graduation Rate 78.8% of students who entered in Fall 2019 graduated by 2023

Six-year Graduation Rate²⁹ 90.6% of students who entered in Fall 2017 graduated by 2023

²⁹ This percentage is the six-year completion rate mandated for annual reporting by the Student Right to Know legislation.
Bates Facts | 2023 – 2024

Doctoral Degrees Earned, Bates Alumni, 1960-2022³⁰

		2022	2021	2020	2010-19	2000-09	1990-99	1980-89	1970-79	1960-69	Grand Total
Grand Total		32	34	24	301	311	264	204	192	123	1,485
Education	Total	1	2	1	15	26	20	25	30	11	131
	Education administration	0	0	0	1	8	4	4	7	3	27
	Education research	1	1	1	6	11	6	18	16	4	64
	Other education	0	1	0	4	2	3	0	2	2	14
	Teaching and teacher education	0	0	0	4	5	7	3	5	2	26
Humanities and arts	Total	4	3	2	44	62	34	21	45	38	253
	Foreign languages and literature	1	0	0	7	8	4	7	5	5	37
	History	0	1	0	9	13	7	3	19	15	67
	Letters	1	2	0	11	21	12	6	17	8	78
	Other humanities and arts	2	0	2	17	20	11	5	4	10	71
Other Fields	Total	3	1	0	13	8	4	6	3	3	41
	Business management/ administration	0	0	0	3	4	0	2	1	2	12
	Communication	1	0	0	4	2	1	1	1	0	10
	Non-S&E fields, other	2	1	0	6	2	3	3	1	1	19
Engineering	Total	2	0	2	8	8	14	5	0	0	39
	Bioengineering/ biomedical engineering	1	0	0	2	0	2	0	0	0	5
	Chemical engineering	0	0	0	0	1	3	0	0	0	4
	Civil engineering	0	0	0	0	2	2	1	0	0	5
	Electrical/ electronics engineering	1	0	0	2	0	2	0	0	0	5
	Materials science engineering	0	0	0	0	2	2	0	0	0	4
	Mechanical engineering	0	0	2	3	1	2	0	0	0	8
	Other engineering	0	0	0	1	2	1	4	0	0	8
Life sciences	Total	12	13	10	96	81	71	58	35	20	396
	Agricultural sciences and natural resources	3	4	1	5	8	5	5	2	0	33
	Biological and biomedical sciences	8	7	9	76	68	61	49	31	19	328
	Health sciences	1	2	0	15	5	5	4	2	1	35
Mathematics and computer sciences	Total	0	3	1	12	10	6	7	7	0	46
	Computer and information sciences	0	0	0	0	2	2	0	0	0	4
	Mathematics and statistics	0	3	1	12	8	4	7	7	0	42
Physical sciences and earth sciences	Total	2	4	3	35	47	52	37	36	31	247
	Chemistry	1	3	1	14	19	28	24	23	17	130
	Geosciences, atmospheric/ ocean sciences	0	0	2	17	18	9	5	4	8	63
	Physics and astronomy	1	1	0	4	10	15	8	9	6	54
Psychology and social sciences	Total	8	8	5	78	69	63	45	36	20	332
	Anthropology	0	0	1	4	6	7	5	2	0	25
	Economics	1	0	0	6	4	6	6	5	4	32
	Other social sciences	1	1	1	20	15	9	3	11	5	66
	Political science and government	0	0	0	3	4	2	3	1	0	13
	Psychology	4	7	2	38	33	34	24	12	7	161
	Sociology	2	0	1	7	7	5	4	5	4	35

³⁰ Source: National Science Foundation, Survey of Earned Doctorates (<https://www.nsf.gov/statistics/srvydoctorates/>) Study includes doctoral degrees awarded to graduates of Bates College in academic disciplines. Does not include medical or legal professional degrees. Years indicate the year that the doctoral degree was earned, not the year of Bates graduation.

Faculty

Demographics

	Number	Percent	Full-time Equivalent (FTE)	
Male-identified	83	40.9%	Financial FTE	187.4
Female-identified	111	54.7%	Teaching FTE	156.7
Non-binary	4	2.0%		
Gender Unknown	5	2.5%		
Total faculty	203			
BIPOC-identified Faculty³¹	42	22.3%	Student to Faculty Ratio³²	10 to 1

Highest Degrees of Faculty

Percent of tenured or tenure-track faculty with doctorate/ terminal degree in their field	100.0%
Percent of tenured or tenure-track faculty with an earned Ph.D.	93.8%
Percent of AAUP full-time faculty with doctorate or terminal degree	97.7%
Percent of AAUP full-time faculty with an earned Ph.D.	89.6%

Faculty by Division

	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Humanities	62	30.5%	59	31.4%
Interdisciplinary	31	15.3%	29	15.4%
Natural Sciences	44	21.7%	39	20.7%
Social Sciences	60	29.6%	55	29.3%
Other	6	3.0%	6	3.2%
Total	203	100.0%	188	100.0%

³¹ Black, Indigenous and People of Color, excluding International Faculty

³² Based on definitions provided by the American Association of University Professors

Faculty by Status and Rank

Status	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Tenured	96	47.3%	83	44.1%
Tenure Track	34	16.7%	33	17.6%
Non-tenure Track	18	8.9%	17	9.0%
Visiting Faculty	55	27.1%	55	29.3%
Total	203	100.0%	188	100.0%

Rank	All Faculty		Currently Teaching Faculty	
	Number	Percent	Number	Percent
Professor	50	24.6%	43	22.9%
Associate Professor	46	22.7%	40	21.3%
Assistant Professor	38	18.7%	37	19.7%
Visiting Professor	1	0.5%	1	0.5%
Visiting Associate Professor	2	1.0%	2	1.1%
Visiting Assistant Professor	30	14.8%	30	16.0%
Instructor	2	1.0%	2	1.1%
Senior Lecturer	7	3.4%	6	3.2%
Lecturer	27	13.3%	27	14.4%
Total	203	100.0%	188	100.0%
Full-time	183	90.1%	168	89.4%
Part-time	20	9.9%	20	10.6%

Faculty by Department/Program

	Full-time Equivalent (All Faculty)		
	Financial	Teaching	Headcount
Africana	1.0	1.0	1
American Studies	1.4	1.2	1.5
Anthropology	4.0	3.8	4
Art and Visual Culture	7.8	7.2	9.5
Asian Studies	6.0	5.4	6
Biology	9.6	9.2	11
Chemistry and Biochemistry	8.0	6.8	8
Classical and Medieval Studies	4.6	3.8	6
Digital and Computational Studies	4.0	3.8	4
Earth and Climate Sciences	4.1	3.7	5
Economics	13.9	10.0	14
Education	4.4	3.6	4.5
English	9.6	8.0	10
Environmental Studies	5.0	3.4	5
French and Francophone Studies	3.8	3.4	4
Gender and Sexuality Studies	3.3	2.2	3.5
German and Russian Studies	3.6	3.6	4
Hispanic Studies	4.8	4.8	5
History	7.0	6.8	7
Mathematics	9.0	7.6	10
Music	4.8	4.6	5
Neuroscience	4.0	3.6	4
Philosophy	6.8	4.4	7
Physics and Astronomy	8.2	5.8	8
Politics	11.6	10.4	11.5
Psychology	10.6	8.6	11
Religious Studies	4.0	3.4	4
Rhetoric, Film, and Screen Studies	4.4	3.6	5
Sociology	5.8	4.8	6
Theater and Dance	7.7	6.4	8.5
Other	4.6	1.8	10
Total	187.4	156.7	203

Employees (Faculty and Staff)

	Female-identified	Male-identified	Non-binary	Total
Salaried	292	235	1	528
Hourly	127	157	0	284
Total	419	392	1	812
Gender %	51.6%	48.3%	0.1%	

Finances, FY 2022 (to 6/30/22) & FY 2023 (to 6/30/23)³³

Operating Activities (Unrestricted)

Revenues and Gains	FY 2023	FY 2022
Single fee revenue	\$100,038,120	\$100,060,424
Other educational program revenues	323,862	0
Contributions and private grants	11,740,320	10,548,845
Endowment return used in accordance with spending policy	19,884,112	16,754,370
Other income	9,040,636	9,083,350
Total operating revenues and gains	\$141,027,050	\$136,446,989
Expenses		
Instructional	\$46,021,054	\$44,066,935
Research	2,036,897	2,397,648
Public service	0	0
Academic support	21,846,227	21,039,252
Student services	23,360,742	23,516,555
Institutional support	20,973,716	18,763,548
Total educational and general	\$114,238,636	\$109,783,938
Auxiliary enterprises	\$23,123,682	\$23,028,408
Total operating expenses	\$137,362,318	\$132,812,346
Change in Net Assets from Operating Activities	\$3,664,732	\$3,634,643

³³ Source: Audited financial accounting statements (unrestricted) reconciled to internal budget.
Bates Facts | 2023 – 2024

Endowment³⁴

	FY 2023	FY 2022
Market value of endowment	\$428,495,127	\$418,543,930
Spending as % of beginning endowment market value	4.8%	3.6%
Nominal return on endowment	2.4%	-10.2%

Giving to Bates

Gifts and Grants by Source

		2023	2022	2021
Alumni	Donors	6,886	6,989	7,608
	Amount	\$20,829,010	\$21,532,294	\$21,329,372
Parents	Donors	1,418	1,374	1,277
	Amount	\$5,191,569	\$5,030,187	\$7,196,300
Friends	Donors	582	631	707
	Amount	\$747,369	\$1,577,828	\$984,274
Foundations	Donors	26	25	23
	Amount	\$3,900,087	\$3,210,307	\$4,380,721
Corporations	Donors	20	30	14
	Amount	\$362,058	\$80,763	\$46,694
Matching Gifts	Donors	38	51	60
	Amount	\$260,935	\$321,197	\$262,383
Grand Totals	Donors	8,970	9,100	9,689
	Amount	\$31,291,028	\$31,752,576	\$34,199,744

³⁴ Source: Office of the Vice President for Finance and Administration and Treasurer.
Bates Facts | 2023 – 2024

Gifts and Grants by Designation

	2023	2022	2021
Current Operations-Unrestricted	\$6,430,984	\$6,276,961	\$6,534,197
Current Operations-Restricted	\$5,510,002	\$4,500,941	\$5,799,240
Total Current Operations	\$11,940,986	\$10,777,902	\$12,333,437
Capital Gifts (buildings, etc.)	\$4,824,374	\$3,996,328	\$3,937,020
Endowment – Unrestricted	\$2,661,516	\$2,208,325	\$2,478,381
Endowment – Restricted	\$11,708,047	\$14,718,494	\$14,344,156
Deferred Gifts	\$82,375	\$42,521	\$273,010
Gifts in Kind	\$60,655	\$6	\$457,007
Miscellaneous	\$13,075	\$9,000	\$376,733
Grand Totals	\$31,291,028	\$31,752,576	\$34,199,744

Gifts and Grants by Type

	2023	2022	2021
Cash	\$22,616,453	\$23,991,415	\$20,700,964
Securities	\$5,274,662	\$5,299,355	\$6,555,577
Bequests	\$3,078,322	\$2,140,103	\$6,221,812
Real Estate	\$0	\$0	\$0
Matching Gifts	\$260,936	\$321,697	\$264,384
Gifts in Kind	\$60,655	\$6	\$457,007
Total	\$31,291,028	\$31,752,576	\$34,199,744

The Bates Fund

	2023	2022	2021
Alumni	\$5,423,887	\$5,395,396	\$5,552,456
Parents	\$2,401,248	\$2,149,189	\$1,973,040
Bates Fund Total	\$7,825,135	\$7,544,585	\$7,525,496

Athletics

Conferences

National Collegiate Athletic Association (NCAA) Division III

New England Small College Athletic Conference (NESCAC): *Amherst, Bates, Bowdoin, Colby, Connecticut, Hamilton, Middlebury, Trinity and Williams Colleges; Tufts and Wesleyan Universities*

Colby-Bates-Bowdoin (CBB) Conference.

Athletic Department Sports

Women's Varsity Sports (349 students)	Men's Varsity Sports (417 students)	Club Sports (486 students)	Intramurals (417 students)
Alpine Skiing	Alpine Skiing	Basketball, Men	3v3 Basketball
Basketball	Baseball	Competitive Skiing	5v5 Basketball
Cross Country	Basketball	Equestrian, Co-ed	7v7 Flag Football
Field Hockey	Cross Country	Lacrosse, Women	Battleship
Golf	Football	Ultimate, Women	Broomball
Lacrosse	Golf	Ultimate, Men	Dodgeball
Nordic Skiing	Lacrosse	Ice Hockey, Men	Soccer
Rowing	Nordic Skiing	Ice Hockey, Women	Softball
Soccer	Rowing	Rugby, Men	
Softball	Soccer	Soccer, Co-ed	
Squash	Squash	Sailing, Co-ed	
Swimming and Diving	Swimming and Diving	Water Polo, Women	
Tennis	Tennis	Water Polo, Men	
Track and Field	Track and Field		
Volleyball			

Campus Life: Sports/Health/Wellness Clubs

Bates EMS	Public Health Initiative
Bates Outing Club	Run Club
Bates Underrepresented in Medical Professionals	Shred Club
Bollywood Dance Team	Smoothie Club
Chicks on Sticks	Soccer Club
Cooking Club	Special Olympics Club
Figure Skating	Tea Club
Fly Fishing Club	Tennis Club
Garden Club	Volleyball
Meditation Club	Yoga Kula
Multifaith Chaplaincy	

Athletic Facilities

Alumni Gymnasium: Basketball/Volleyball facility

The Bob Flynn Nordic and Alpine Ski Rooms

The Marsha A. Graef Volleyball and Women's Basketball Locker Room

Sport Medicine Training Room and Offices

Bates Squash Center: 6 international courts including an all-glass championship court

Clifton Daggett Gray Athletic Building

Basketball/Volleyball facility

Multipurpose facility

Garcelon Field: Turf with lights; football, lacrosse, soccer, club sports, intramurals

James G. Wallach '64 Tennis Center: 8 outdoor tennis courts with lighting

JB Turf Field: Greenfield TX artificial surface with lights; field hockey, intramurals, club sports

Joseph A. Underhill Arena: Skating and ice hockey facility

Davis Fitness Center: weight training facility

Lafayette Street Softball Diamond

Margaret Hopkins Merrill Gymnasium and Field House

Walter Slovenski Indoor Track: 200 meter Super Mondo X six lane track

Joseph Woodhead weight throwing area

Tarbell Pool: Twenty-five meter, eight lane swimming pool

Climbing Wall

Indoor Tennis Courts (4)

Varsity Rowing Room

Golf Simulation Room

Multi-purpose Room

Marcy Plavin Dance Studios (2)

Bert Andrews Cardio Room

Sport Medicine Training Room and Offices

Russell Street Track and Field: Eight lane bi-radial track with 10 lane straight-away; soccer pitch

Traquina Boathouse: rowing facility

William Leahey Baseball Diamond

Indoor Hitting Facility

Student Services and Programs

Student Centers

The Ronj, a coffee house

- Meeting Space
- Performance Space
- Game Room
- Gallery Space

Gillespie Hall

- The Underground (function space)

Benjamin E. Mays Center

- Function Space

Chase Hall

- Meeting Space
- Function Space
- Lounges
- Bobcat Den (Food Court)
- Student Organization Offices
- Prayer/Worship Space
- Game Room
- Outing Club Rental Equipment

Services and Offices

Student Affairs

- Athletics (Varsity, Club, Intramurals, Fitness Facilities)
- Bates Leads (Student Leadership Development)
- Campus Safety
- Center for Global Education
- Center for Purposeful Work
- Counseling and Psychological Services
- First-year Experience Programs
- Health Services
- Office of Accessible Education and Student Support
- Office of Campus Life
- Office of Intercultural Education (OIE)
- Office of Residence Life and Health Education
- Office of Student Conduct and Community Standards
- Wellbeing at Bates

Academic Affairs

- Academic Advising
- Center for Inclusive Teaching & Learning
- Curricular and Research Computing (CRC)
- Graduate Fellowships
- Harvard Center for Community Partnerships
- Student Academic Support Center (SASC)
- Mathematics and Statistics Workshop
- Student Writing & Language Center (SWLC)
- Writing Support
- Language Learning Support
- Thesis Café

Other Services

- Multifaith Chaplaincy
- Student Employment

Bates and the Community

Harvard Center for Community Partnerships

Academic Community-Engaged Learning

In 2022-2023, 46 academic courses from diverse departments and programs included significant community-engaged academic work, and 15 senior theses were community-engaged. 815 Bates students produced 17,053 hours of academic community-engaged work. Well over half of all students engage in community-engaged academic work during their time at Bates, whether through taking one or more community-engaged learning courses or completing a community-engaged thesis or capstone project.

Community Volunteerism and Student Leadership Development

Twenty-five students participated in the Bonner Leader Program, devoting four-to-six hours per week working in the community and another two hours per week engaged in training and reflection activities. In 2022-2023, 9,360 documented hours of volunteer work were contributed by Bates students through residence life programs, student clubs and athletic teams, civic engagement leadership programs, and individual volunteer commitments.

The Bates–Morse Mountain Conservation Area

More than 16,953 people visited the area during the 2023 gate-keeping season which totaled 167 gatekeeping days. A total of 792 individuals visited BMMCA for educational purposes in 2023, including participants of the memorial walk for Frank Wezner, the Mountain Marsh Technology Transfer Workshop, Stillness Project, and Reunion Walk. This area is home to two endangered bird species.

Bates College Museum of Art

Between July 1, 2023 and March 2024, the Museum of Art welcomed 3,626 visitors. Its staff oversaw 175 internship work sessions for Bates undergraduates, and it organized 6 lectures which brought in an audience of 300. The museum hosted 40 Bates classes for curricular viewings of exhibitions and collections. Additionally, the museum organized 18 life drawing sessions for the campus and surrounding communities, with 270 participants. Use of the museum's collections and exhibitions by off-campus audiences, such as local k-12 schools, began to rebound from the severe impact of COVID-19.

The Bates College Library

Library Holdings

Cataloged titles	545,694
E-Books	800,973
E-Journals	106,095
Recorded materials	38,691
Audio Streaming titles	159,201
Archives and manuscripts	5,319.3 linear feet

Library Services and Facilities

120 web-accessible databases <<http://libguides.bates.edu/az.php?q=a>>

A CBB shared library catalog (Bates, Bowdoin and Colby <<http://cbbcat.net/>>) with links to MaineCat statewide catalog, allowing direct patron-generated borrowing from Bowdoin, Colby, the University of Maine, and other participating libraries

Eight computer clusters, with largest including collaborative seating and instructional space

Six group viewing and listening rooms

Research Desk

Peer Learning Commons

Help Desk

Accessible Education and Student Support Services

Study spaces for 936 students, including more than 450 with power connections for portable computers in the George and Helen Ladd Library. Wireless network access available in all library locations

Archives, rare books and manuscripts in the Edmund S. Muskie Archives and Special Collections Library

Nexpress, an interlibrary loan platform, has connections to Williams, Wellesley, and Middlebury

Information Services

Network and Telecommunications Services

The network connects all academic buildings, administrative offices and residential units to a multiple gigabit Ethernet backbone.

Student network accounts provide access to software, file storage, printing, email, calendars, transactional systems, and the Internet.

Redundant connections to the Internet including an Internet2 link for research.

Wireless and wired ports in all residence halls and houses; wireless access points in most public areas.

Computing Services

Help Desk Services with phone, walkup, and online support.

Customized web-based transactional applications serving the needs of students, faculty, staff, parents and alumni.

Enterprise business intelligence reporting system.

All classrooms and most event spaces are equipped with permanent digital projection and presentation technologies.

More than 400 computers are accessible to students in eight public computer labs and other campus locations.

Professionally staffed facilities for data visualization, digital media production, XR studio, and 3D printing.

Media capture and production equipment available for loan.

Support for collaboration inside and outside the classroom via Google Apps for Education, Moodle, and other web-based services.

More than 250 software applications are licensed for use in teaching, learning, research, and administration.

Student Housing

Residence Halls and Capacities

	Occupancy	Capacity
Gillespie Hall	148	152
Chu Hall	130	133
John Bertram Hall	75	80
Kalperis Hall	107	110
Page Hall	124	129
Parker Hall	139	147
Rand Hall	84	109
Residential Village (suites)	146	150
Moody House (Village One)	53	56
Rzasa House (Village Two)	38	40
Hopkins House (Village Three)	53	54
Smith Hall (upper class doubles)	96	97
Smith North	31	32
Smith Middle	30	32
Smith South	33	33
Wentworth Adams Hall	149	157
Total, Residence Halls	1,194	1,264
Overflow Housing	16	27
Total Residence Halls, Houses and Overflow	1,614	1,733
Percent of on-campus students living in campus housing		92%

Residence Houses and Capacities

	Occupancy	Capacity
10 Frye Street (suites)	22	23
Chase House (Environmental Action)	19	19
Cheney House (quiet/study)	28	31
Clason House (all first-year, Healthy Living House)	28	30
Frye House (all first-year)	26	26
Frye Street Union	10	11
Hacker House	20	20
Hayes House	16	18
Herrick House	10	12
Milliken House (all first-year)	29	30
Mitchell House	15	19
Moulton House	21	23
Nash House	12	14
Parsons House	26	28
Pierce House (International)	17	22
Small House	23	24
Stillman House	8	8
Turner House (suites)	12	12
Webb House	18	20
Whittier House (quiet/study)	16	16
Wilson House	20	27
Wood Street House (Healthy Living House)	8	9
Total, Residential Houses	404	442

Facilities³⁵

Public Meeting Spaces and Capacities

Underhill Arena	430 (2,040 max)	Miriam Lavinia Schaeffer Theatre	299
Field House	3,300 max	Olin Concert Hall	299
Gray Cage	2,200	Benjamin E. Mays Center	168
Alumni Gymnasium	839 max	Chase Lounge	147
Chapel	640 (600 seats)	Muskie Archives	146
Natatorium (Tarbell Pool)	346 (266 seats)	Skelton Lounge	49

³⁵ The facilities listed are a selection of total Bates buildings and facilities (including 36 residential buildings--residence halls and houses).

Campus Buildings

Bonney Science Center
Carnegie Science Hall
 Stephens Observatory 0.32 meter reflecting telescope
 Spitz A-3 planetarium
Chase Hall (Student Center)
Coram Library
 Viz Lab (3D printers and XR Studio)
Cutten Maintenance Center
Dana Hall
Center for Inclusive Teaching and Learning
Dining Commons
Dunn Guest House
Peter J. Gomes Chapel
Hathorn Hall (Academics)
Health Services, 31 Campus Avenue
Hedge Hall (Academics)
Lane Hall (Administration)
Libbey Forum (Registrar, Student Financial Services)
The George and Helen Ladd Library
 The Learning Commons (Mathematics and Statistics Workshop, Peer Writing and Speaking Center,
 Writing Specialists, Ladd Library Research Services)
 Accessible Education and Student Support
Lindholm House (Admissions)
Edmund S. Muskie Archives and Special Collections Library
Benjamin E. Mays Center
Off-Campus Research and Study Areas
 Bates-Morse Mountain Conservation Area (574 acres of undeveloped barrier seacoast near Bath, Maine)
 Bates College Coastal Center at Shortridge (80 acre study and retreat facility)
Olin Arts Center
 Museum of Art
Frederick B. and Ursula P. Pettengill Hall
 Perry Atrium
Pettigrew Hall (Academics and Administration)
 Gannet Theater (seats 132)
President's House
Miriam Lavinia Schaeffer Theatre (seats 299, including three accessible spaces)
 Black Box Theatre (seats 38)
Roger Williams Hall (Academics and Administration)

Sustainability

After hitting our goal of carbon neutrality in 2019, Bates crafted a [Sustainability Roadmap](#) for the coming decade. Goals include becoming climate positive by 2030 (which means sequestering more carbon than we emit), transitioning to 100% renewables by 2045, and adopting a host of aggressive building standards for new and retrofit construction.

Sustainability Projects

Increasing energy efficiency (insulation, updating windows, enhanced building and motor controls and eliminating wasteful systems/practices).

Converting central heating plant to renewable fuel oil.

Updating fluorescent lighting to LEDs campus-wide.

Installing first solar array in student/Revision Energy collaboration.

Installing electric car charging stations.

Fuel Consumption

	2023	2022	2021	2020
Natural Gas (mmbtus)	95,279	82,134	27,639	22,565
Fuel Oil (gal)	102,416	60,581	72,009	72,923

Emissions (metric tons of CO₂ equivalents or MTCO₂ Eq.)

	2023	2022	2021	2020
Gross total emissions ³⁶	9,365	11,886	6,482	6,058
CO ₂ total emissions	0	0	0	0

2023 Gross Total Emissions

Total emissions	9,365
Electricity	32.7%
Natural gas	54.0%
Heating/Biodiesel	12.6%
Fuel	0.57%

³⁶ Natural gas, fuel oil, electricity, RFO and fleet vehicles.
Bates Facts | 2023 – 2024